

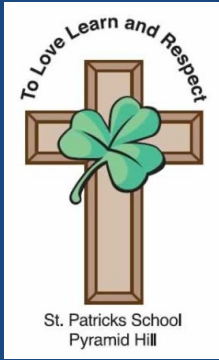
# ST. PATRICK'S PRIMARY SCHOOL

## PYRAMID HILL

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***'Never see a need without doing something about it' - St. Mary of the Cross MacKillop***

**St. Patrick's is a welcoming community where all are encouraged to *'Love, Learn and Respect'* in the Josephite Tradition.**

**FRIDAY 26TH FEBRUARY, 2021 ISSUE NO. 35**

Dear Parents,

The Collaborative Classroom is certainly pumping at the moment as staff and Learners are delving deeply into the language of Learning Intentions: 'We Are Learning To...' and Success Criteria: 'I will know I have had success when...'. This explicit modelling and teaching alerts Learners to what they are learning and why they are learning as well as how they will know that they have had success with their learning. When our Learners know what success looks like they are more likely to recognise what learning looks and feels like. Today during our professional learning day, staff explored this idea further to enhance our delivery and success as educators.

It is wonderful to see our Learner's lunchboxes filled with less packaging and more fresh and healthy options. These positive choices impact stamina, engagement and success as they are ready for learning. Thank you for your support.

As you can see by the calendar the month of March is already a busy one with important dates for families to be aware of. Week 6 has arrived in such a hurry as we can already see the end of term approaching. This term is an important one as we strive to set routines in place to support strong and lasting learning. Your commitment at home to these routines also supports this cause. Thank you.

In the classroom Learners have been exploring the Charism of our school and the mission of the Sisters of Saint Joseph. The Caritas theme for 2021 is 'Be more' which sits beautifully with the life and mission of Saint Mary of the Cross MacKillop. Learners will be asked how they too can 'be more' as they live a life modelled on Jesus and Mary MacKillop. Our outreach to others as we raise funds for Caritas to support those in need is just one practical way that this message is lived. Our Grade 1 Learners, Matilda and Nick were very proud of their efforts this week as we kicked off our fundraising events. Thank you to all families for their support of this initiative. On Wednesday the Grade 5 Learners, Gillian and Ivey Rian will organise the 'Rainbow Run' for which we are hoping for a warm afternoon!

The readings we hear during Lent help us to think about what it means to be a disciple of Jesus. To have a mission is to have a special job. During the season of Lent as we journey towards Easter we are asked to reflect on what our 'special job' is, in our family, community and life.

Keep up the great work that you are doing at home to support your child/ren. Your efforts impact and play an important role in the lives of your children.

Take care and continue to stay safe.

*Colleen Hampson*

Colleen Hampson  
Principal

### A PARENT'S PRAYER

Thank You for my children,  
LORD; I know they are a gift  
from You. Daily I need Your  
strength and wisdom to train  
them in the way they should go.  
Give me patience and a joyful  
heart; let me be an example of  
Your love and forgiveness.  
Thank You, Father, for the honor  
of being a parent. Amen.

## TALAARAWAN

### March

**2nd** - Gym session #2 in Cohuna

**3rd** - Grade 5 Caritas fundraising event: Rainbow Run! Bring bathers, a towel and a gold coin!

**5th** - S.A.K.G. & Clean Up Australia Day event at Mitchell Park

**8th** - Labour Day Public holiday - no school!

**9th** - Gym session #3 in Cohuna

**10th** - Mass in the classroom @ 12.45pm

**11th** - Parent Information session @ 5.00pm re School Governance changes

**12th** - Welcome Loddon Shire representatives re presentation of Australia Day certificates & awards

**16th** - Gym session #4 in Cohuna

**St. Patrick's Primary School is committed to child safety.**

**We believe all children have the right to feel safe and to be safe.**

***"Believe in yourself. You are braver than you think, more talented than you know, and capable of more than you imagine."***

— Roy T. Bennett, *The Light in the Heart*

**Every day  
COUNTS!**

School success starts  
with attendance

# Fundraising for Caritas

On Wednesday our Grade 1 Learners organised our first fundraising event for the season of Lent. Everyone enjoyed an icecream in a cone with sprinkles on top!

Matilda wrote her report for homework on Wednesday afternoon.

*On Wednesday Nick and I sold some ice cream. The flavor was vanilla. We made \$22.00. It was fun. It was for Caritas Australia.*

*I scream!*

*You scream!*

*We all scream for ice cream!*

By Matilda Mowat

Grade 1

## Tagalog Links

Magandang araw!

It was great to know that our Learners are gaining confidence and ideas in our Tagalog language. They were able to revisit and revise their learnings in the past two weeks. Great remembering!

Learners can recognize colors and numbers evidently as they were able to get some objects and tell its color. To support their understanding, Learners were provided with visuals and given time to speak and count in Tagalog.

Timely that they are reintroduced to fruits and vegetables, as we celebrate the 'International Year of Fruits and vegetables.' Thinking about how it will help the Learner to recognize nutrition and benefits from these foods....how about bringing one of your favorite fruits and vegetables and show it to the class or creating your own costume? Or making your own poster about nutrition we get from these foods?

Let's get those creative minds working!

Maraming Salamat!

Nizelle Sawit

Language Assistant



# Chaplain's Chat

What a fantastic day we all had at the Swimming carnival! It is always very encouraging to watch our Learners step into the water being confronted by the challenge of a swimming race in front of the community. Some may dive in with nervousness and fear, but this year we chose **COURAGE** to step into the pool with our Learners. Every one of our Learners overcame many fears that day ... some swimming a length in race, some just swimming without a kick board or just competing in race.

Our children are all CHAMPIONS and the smile on their faces as they completed their race said it all. Watching them then turn around and be excited for the next race and being the first to enter the pool!

Courage, we all need some now and then, to become OVERCOMERS!

God bless.

Leiza

Chaplain



## Professional learning - Visible learning

Today all classroom staff attending a day of professional learning with staff from St. Mary's Cohuna and Our Lady of the Sacred Heart Elmore.

Any learning to support our professional needs and to support the learning at St Patrick's is valued.

Staff enjoyed the opportunity to dialogue with staff from others schools and learn deeply about how to make the learning 'visible'

## RAISING FUNDS FOR CARITAS



## OUR BIRTHDAY CALENDAR -

March:



## Literacy

How are your powers of persuasion? For the remainder of the term Learners will be exploring their powers of persuasion as they further develop their skills and understanding of persuasive writing, its structures and features.

You may hear many of our Learners coming home and asking 'would you rather?' type questions. This would be a great opportunity to explore and develop the skills of using evidence and reasons to back up an argument.

Here's hoping our Learners don't begin to apply their persuasive learning in the grocery store though!

## Inquiry Unit

'How can we use our attributes to respond to challenging situations?' This is the question that has been introduced to our Learners this week.

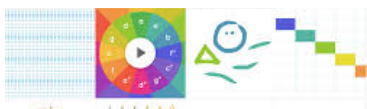
Learners are beginning to explore confidence, persistence and adaptability as well as making connections to challenges that they have experienced within their lives.

Opportunities will be presented this week for Learners to engage in challenges where they must use their attributes to help them problem solve.

As we encourage our Learners to be confident, persistent and adaptable at school, feel free to remind them at home to use their attributes when faced with challenging situations.

## Music

In music we are continuing our Pattern journey as we begin to compose our own music. Our Junior Learners experimented with musical instruments this fortnight to make musical patterns, which they recorded and played for the class. The Senior Learners are working on a program called 'Song Maker' and have been experimenting with rhythms and pitch to create their own composition.



## Mathematics

Learners have spent a lot of time and effort learning about patterns and have now moved on to Place Value. The beautiful thing about the decimal system is the power of 10 and over the next few weeks Learners are going to develop their understanding of this system. Our Junior Learners will be exploring how to read numbers greater than 10 by understanding what each of the digits mean. For example, knowing that 13 is ten and three more. This knowledge will help them to solve mathematical problems more efficiently and to be able to explain why it works.

Our Senior Learners will be developing their ability to rename numbers using place value as well as to use this skill in solving other problems. For example, when given the problem  $143 + 137$  Learners are able to rename 140 as 150 to rewrite and solve as  $150 + 130$ . This will allow the development of mental addition and subtraction.

## Respectful Relationships

Learners are loving exploring their emotions and the impact it can have on their wellbeing.

Junior Learners have dived deeper into experiences that will help them to name and identify emotions in both themselves and others by using body language and facial expressions. We also read the book 'Wherever you go, I go' and Learners identified the emotions characters felt at different times.

Senior Learners participated in activities that investigated the way people can feel positive, negative and mixed emotions during different experiences. They also reflected on a time that they felt mixed emotions and what triggered these.

## STAFF PROFESSIONAL LEARNING DAY

### - VISIBLE LEARNING



## CHILDREN'S CHATTER MATTERS!

### Focus: Tell me more...

Begin with a simple sentence such as "I see a horse.". Take turns to add information to this sentence to increase its length and complexity. One way to add interest to sentences is to use adverbs and adjectives.

Adjectives provide more information about the noun or describe something and are words like black, tiny, smooth, round ...

Adverbs provide more information about the verb or about how, where, when, how much or how often you do something and are words like happily, above, yesterday, entirely, always...

You could also add a conjunction which would allow you to join another idea to the sentence. Conjunctions join ideas in sentences and are words like because, but, so, although...

## Strategic Plan

Each fortnight we will identify how an aspect of our school life is supporting our Strategic Plan.

### Wellbeing

*'Fostering healthy, safe and hope-filled communities committed to the dignity of each person' (CoSSI)*

### Strategic Intentions:

To provide a safe and welcoming learning environment that allows Learners to acknowledge, embrace and accept challenges.

### Success criteria:

To build on individual strengths.

Our physical education program has included opportunities to be active and attempt new challenges at Palmer's Gym in Cohuna. Learners appreciated the opportunity to explore the wonderful equipment alongside their peers. It was wonderful to see so many challenge themselves and have courage to try something new.

## The season of Lent



During the season of Lent each grade will be responsible for organising a fundraising event for Caritas Australia.

Throughout the forty days of Lent we seek to support those who are in need. Each Wednesday Learners are asked to bring a gold coin to contribute to this fundraising event.

Our School Captains, Gillian & Ivey Rian will support each grade to promote their fundraising event.

The timetable of these fundraising events has been sent home to each family. I encourage families to give to these fundraising experiences to model to our Learners the importance of reaching out to support those in need.

## Parent Information meeting

Over the past few newsletters there has been information regarding the changes to governance structures within the Sandhurst Diocese.

On **Thursday 11th March**, Mrs Joan Coldwell from the Catholic Education Office, will present information to all parents to lead us in this learning. This meeting will be held in the Classroom at 5.00pm and will conclude at approximately 5.30pm.

Please place this date in your diary. There will be child minding facilities available.

## School arrival time



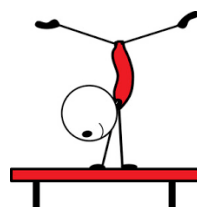
A reminder to all parents and carers that Learners should not be arriving at school prior to 8.30am.

This is in the interest of their safety as there is no staff supervision in the yard prior to this time. Staff arrive at school early in preparation for their day and are not in at school in a supervision capacity until 8.30am. Thank you for your support.

## Gymnastics

Our first session was held on Tuesday afternoon and was a huge success!

Katrina led all Learners through the extensive variety of equipment including tumbling equipment, ropes, balance beams and hand-eye coordination tasks. All Learners are excited to be back onsite next Tuesday!



## PALMER'S GYM IN COHUNA



## STRIVING TO BE OUR BEST!

**Name: George Hammond** - For settling in to the school routine so very well. George is always looking to learn and is listening for feedback to help him improve. Keep striving for your best George!

**Name: Lily Price** - For sharing her problem solving strategies and strategic thinking in learning to not only reflect on her own learning but also to improve the learning of others. Lily you are becoming a great problem solver.