

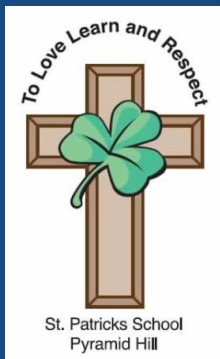
ST. PATRICK'S PRIMARY SCHOOL

PYRAMID HILL

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'Never see a need without doing something about it' - St. Mary of the Cross MacKillop

St. Patrick's is a welcoming community where all are encouraged to ***'Love, Learn and Respect'*** in the Josephite Tradition.

FRIDAY 10TH SEPTEMBER, 2021 ISSUE NO. 45

Dear Parents,

Thank you for sharing all your wonderful photos of the breakfast on Sunday as you celebrated the important people in your lives. We hope you enjoyed your cooked breakfast and the gifts which were chosen with love.

Congratulations to the winners of our Father's Day raffle:

1st Prize: Jan Leed (\$100.00)

2nd Prize: Svea Apostol (\$75.00)

3rd Prize: Sue Varns (\$50.00)

All winners have nominated their chosen local business where they will spend their prize money. Thank you to all families, staff and to the community for their support of this raffle. Thank you also to The Coffee Bank for their support.

All Foundation to Grade 2 Learners will return to onsite learning on Monday. This is fantastic news. A Google form will be forwarded to all families of Grades 3 - 5 Learners to complete regarding onsite learning for the final week of the term.

Due to family commitments, Penny has made the decision not to continue in her role in 2022. We wish Penny all the best as she supports her family and she will be missed in her role as Administration Officer. This position has now been advertised. We pray for a suitable and successful applicant in the coming weeks.

As the term quickly draws to a close, I thank all staff for their support of all Learners, whether they be onsite or learning from their own homes. Learning from home takes great commitment from parents, but also from staff as they support the learning from two platforms ensuring the learning is supportive to all and accessible to all. All settings provide different supports, although I am continually confident in St Patrick's ability to provide the best opportunities in these challenging times.

It has been rewarding to see our Learners and families put learning into action as many of our Learner's lunchboxes contain fresh produce and less packaging. I encourage families to continue to promote this style of eating over the holidays in support of health and learning.

Take care over the school holidays. Keep safe.

Colleen Hampson

Principal

Dear God, I need you today.
I acknowledge I cannot do all.
I depend on you to help me get
where I need to go. Help me not
to get discouraged. I know your
ways are perfect. Bless me
with more faith and hope.
Amen.

TALAARAWAN

September

Wednesday 15th - Term 3 Learning Expo (sent via Class Dojo app)

Friday 17th - S.A.K.G. program; End of Term 3 @ 2.30pm

October

Monday 4th - Welcome to Term 4!

Wednesday 13th - Mass in the Classroom @ 12.45pm

St. Patrick's Primary School is committed to child safety.

We believe all children have the right to feel safe and to be safe.



"The way I see it, if you want the rainbow, you gotta put up with the rain."

— Dolly Parton

**Every day
COUNTS!**

School success starts
with attendance

Sandhurst Festival of the Sacred

Learners from F-5 have been very busy working hard and rehearsing with both Sam and myself for our upcoming Festival of the Sacred which is to be held on the 7th of September. Our Learners have been practicing 2 Dances: 'Jumpstart' and 'We No Speak Americano.'

Learners will also be singing 3 songs: Everywhere That I Go, Give us Hope and last but not least, Goodship Friendship.

Unfortunately due to Covid Restrictions Festival of the Sacred won't be going ahead in its usual format. However we are going to perform our Dance - Jumpstart here at school where learners will be required to dress up in Hip-Hop clothes for this dance. Our song the learners will be performing is The Goodship Friendship where learners will each sing parts of the song from F-2 and 3-5. More information will be attached in a flyer with this Newsletter.

Brodie McDonald



Tagalog Links

Magandang araw!

Saving our animals, another way to take action for sustainability learned today. You have shown your learning skills very well in linking the inquiry for this term in our Tagalog. Confidently, you have achieved all the success criteria we set out for our topic. Keep up the practice of all those actions we have tackled around sustainability.

Have a great school holiday and let us know if you need support contributing to our Language Film Festival.

Maraming Salamat !

Nizelle Sawit
Language Assistant



Chaplain's Chat

Let us capture time in our day, to simplify and be grateful for all we have. When we are surrounded by the media, projecting the negatives into our homes. Where we need to value our lives and not measure them by quality, not quantity!!

Gratitude can improve our experiences , our sleep and our mood, increasing our mental health. It takes 5 mins to just sit and think of all the things we can be thankful for, and have a discussion at your table at night. Share your thoughts with those around you and make opportunities to share your happiness.

God bless.

Leiza

School Chaplain



Class Dojo



To support our teaching and learning we have introduced an app, 'Class Dojo' to enable us to share learning with you at home. Each family will have received their log in details to this app.

We look forward to sharing your child's learning with you at home. During this times with considerable restrictions, any opportunity for our Learners to share their learning with an audience is one to be grabbed!

FATHER'S DAY BREAKFAST



OUR BIRTHDAY CALENDAR -

September:

16th - Ivey Rian Pantig

Literacy

We are learning to construct Procedural texts. Nick, Maia, George, Phoebe and Ivan have been following balloon making procedure texts and writing their own procedures from their experiences. They know that instructions contain when, how doing and what doing words. Just ask them!

Our Grades 3 - 5 Learners have been looking at the structure of Procedural texts and how verbs help the reader to follow the steps to therefore achieve the goal. Learners know how to explain the importance of an aim in a procedure because if we don't know what success looks like then we therefore don't know if we have followed the steps correctly.

Inquiry Unit

Foundation - Grade 2 Learners have continued to learn to take action within the community this fortnight. We have worked collaboratively to be able to create an engaging presentation and provide materials to educate younger Learners within our community. What a celebration of our learning!

Our Grades 3 - 5 Learners have have been busy creating a sustainability poster for our community sharing all of the knowledge they have learnt throughout Term 3, particularly the importance of being sustainable for our environment and ways we can save our resources.

Well done to Svea, Lily, Sarah and Nicholas who returned all 3 of their Homework grid tasks on time!

Music

From Foundation - Grade 5, our Learners have been working really hard at creating their own beats using our high, low and in the middle pitch! Our remote Learners were super creative finding equipment like pots and pans at home to create their own drums!

Great job everyone!

Mathematics

'I am learning to read and understand data.'

This is the Learning Intention which has been the focus for the following Learners: Nick, Phoebe, George, Maia, Ivan, Ize and Tiffany. Show these people data from a survey and they can tell you the most and least popular responses!

Our Grades 3 - 5 Learners have been not only collecting data but are now able to identify the key words within a worded question. Learners have been learning to create their own worded questions to match the data they have collected.



Respectful Relationships

Learners have enjoyed demonstrating their knowledge of coping strategies this week! It is important to have these skills and strategies available when we are feeling upset, angry, scared or frustrated.

Junior Learners reflected on the different strategies they use when feeling negative emotions, including hugging their teddy or parents, talking to someone, listening to music, taking deep breaths and drinking a glass of water.

Our Senior Learners have created advertisements to explain the benefits of different coping strategies and tips on how to use them.

LBC BOX FOR CHRISTMAS



To support those in need in the Philippines, a LBC box has been purchased. This box will be sent to the Philippines to an orphanage to support those children with educational supplies, toys and clothing.

We will send this box to the Philippines in the second week of Term 4. If you are able to contribute any items to this box it would be greatly appreciated.

'Never see a need without doing something about it.'

CHILDREN'S CHATTER MATTERS!

Focus: Rhyme

Building knowledge of rhyme takes time- children usually find it easier to recognize rhyme (which words rhyme? Cat bat tree?) than to produce rhyming words (tell me a word that rhymes with 'rough?'). Sing songs and read nursery rhymes that emphasize the rhythm and the rhyming words in old favourites such as Incy Wincy Spider, Little Jack Horner, One Two Buckle my Shoe. Repeat the rhyming words and ask children to copy eg. Incy Wincy Spider- spout - out

Strategic Plan

Each fortnight we will identify how an aspect of our school life is supporting our Strategic Plan.

Wellbeing

'Fostering healthy, safe and hope-filled communities committed to the dignity of each person' (CoSSI)

Strategic Intentions:

To provide a safe and welcoming learning environment that allows Learners to acknowledge, embrace and accept challenges.

Success criteria:

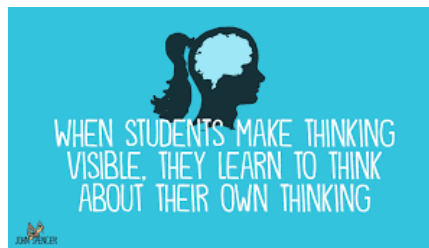
To acknowledge challenges in life using supports and strategies to enable Learners to persist.

Life is not about being the best person but **your** best version of yourself.

A 'Visible Learner' is a Learner who knows what a good Learner looks like. Certain dispositions are valued more than others and at St Patrick's they include curiosity, creative thinking, resilience, critical thinking, collaboration and self direction.

Collaboration is our focus disposition for the remainder of the term. As a school community we are continually collaborating to be the best version of ourselves.

As a family at home, you would collaborate to share the duties and responsibilities allowing each member to play a role.



The difference is visible



Making the learning 'visible' is important as it supports Learners to understand what they are learning and why as well as how they know if they have been successful.

In all areas of learning, our Learners are provided with a written copy of their 'Learning Intention' along with the 'Success Criteria' which tells them how they will know if they have achieved the learning intention.

When we provide our Learners with clear directions and explicit knowledge they are more engaged and have a greater chance at success in their learning.

This is important in all areas of life. When setting the table for the evening meal, they know that they have had success when everyone has the cutlery that they need, a plate and a seat at the table.

making
learning
visible

FATHER'S DAY BREAKFAST



SUSTAINING GREAT LEARNING PRACTICES!

Name: George Hammond - For both striving to always complete his best work and encouraging others to do the same. In the classroom, George has been encouraging others to use their best handwriting. Best of all, he is willing to ask his peers for feedback and feedforward so that his handwriting can also be the best that it can be. That's what good Learners do George!

Name: Matilda Mowat - For sharing excellent ideas and contributing to group discussion during our Procedural text during both reading and writing. Matilda is willing to be a leader and help her classmates when decoding words within a text during our group reading. Well done Matilda!