



PLANNING FOR LEARNING

IN TERM 1, 2019



Inquiry Unit – How safe are we?

Safety will be investigated throughout all Curriculum areas this term including personal, emotional, social and digital.

The Term 1 Inquiry topic 'How safe are we?' promotes discussion & activities that build our Learners knowledge & skills to be able to know what it is that makes them feel safe, identify & manage safe and unsafe situations and how they can influence emotions & our body's responses. Our Learners will investigate this using Kath Murdoch's 'Spiral of Inquiry', moving in and out of the different phases, while participating in different learning opportunities that will be presented to them this term. The phases include: Tuning in to the topic, Finding Out information from one another, teachers & other sources, Sorting out information themselves, Going Further with their Learning independently or collaboratively, Making Conclusions about what they have learnt and Taking Action and applying their new skills and knowledge to real life situations.

Some of the key understandings we hope to achieve are:

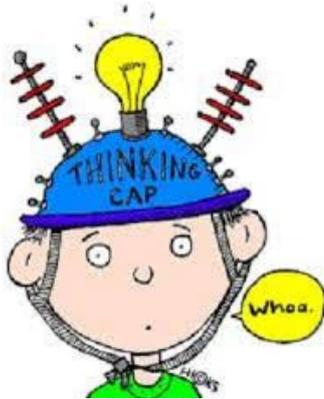
*Emotions assist us to identify safe and unsafe situations and our responses in these situations.

*Using our prior knowledge and personal strengths we can identify and manage possible situations that could cause conflict & a feeling of being unsafe.

*Our emotional state, physical surroundings & spiritual beliefs can have an impact on our feeling of safety.



Mathematics



This Term, Learners will have the opportunity to learn in a variety of ways, including:

- *focus groups
- *working and learning independently & collaboratively
- *using concrete materials,
- *learning through the Maths Inquiry Grid & ICT programs all promoting their mathematics skills.

We will be investigating Counting, Place value, Time, Location and Chance throughout the term and incorporate 'How safe are we?' into real life mathematical scenarios.

Homework Tasks

Once again, our Learners are to complete a minimum of three (3) homework tasks over a period of approximately 6 weeks. These tasks all relate to our current Inquiry Unit & provide Learners with an opportunity to transfer their ideas and learning in a creative way. This homework also provides another opportunity for our Learners to have a choice in their learning. Due date is 22nd March.

Social & Emotional Learning

To start the school year, Social and Emotional Learning will be conducted using both the Respectful Relationships program and the National Day of Action against Bullying and Violence toolkit.

By incorporating Respectful Relationships, Learners will be exposed to a variety of learning activities that will build on their ability to identify their own and other people's emotions through body language and verbal communication. Learners will be provided with the skill set to seek help from others when a problem may be too big for them to solve.

As a school that has a zero tolerance towards bullying and violence, using the National Day of Action toolkit will inform, promote and equip our Learners with the knowledge and skill set to know what bullying looks like and know what to do if they see bullying, hear of bullying or have been bullied.

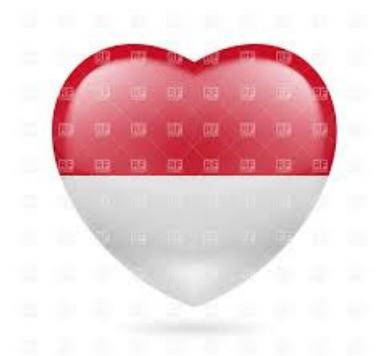


Music

This term in our Music lessons, Learners will investigate beat, rhythm and pitch. Individually & collaboratively, Learners will engage in a variety of activities to build their confidence and 'musicianship'. Learners will explore these elements of music by moving their bodies, reading rhythms, creating and performing beat and rhythm patterns as well as singing with varied pitch.

Indonesian

This year, Indonesian will again be incorporated into all areas of the curriculum as Teachers and Learners all build their vocabulary and knowledge of the culture. In Term 1, Learners will participate in a variety of learning opportunities that build their knowledge and fluency of Indonesian greetings, numbers, letters and knowledge of emotions.



Physical Education

Learners will wear their sport uniform each Wednesday and Friday in preparation for sport lessons.

We will commence the term with our annual Loddon & Terrick Swimming Sports which will be held on Friday 22nd February. Parents are encouraged to attend as we support both teams in a community event. Grades 3 - 6

Learners will meet Jean and Leiza at the pool, while Foundation to Grade 2 Learners will walk to the pool at 12.15pm with Colleen.

This term Learners will investigate the skills and rules involved in Table tennis. We hope to challenge parents in a game or two at our Learning Expo in the final week of the term! Grades 4 - 6 Learners will participate in the Calder Sports at Boort towards the end of the term.



S.A.K.G. program

The Bible reminds us in Ecclesiastes, that there is a time and a season for everything including a time to plant and a time to uproot. The season to date has certainly been a long, hot and dry Summer that takes a toll on the plants in the garden. Thank you to those who have maintained and watered the garden over the holiday period.

The beginning of the year will see the Learner's inspect the garden and begin preparing the garden beds for the planting of the Winter vegetable crop. The timing will hopefully be in some cooler days that will be both kind to the plants and the gardeners as we toil in the garden and establish our food source for the kitchen.

The Inquiry unit around safety is an essential entry point for the Learner's to establish routines and practices for when we meet each fortnight in the kitchen. The selection of the meal is Learner driven and collaboratively agreed upon.

Term 1 in the kitchen and garden will be one where the Learners are introduced to the joys of growing, harvesting, preparing and sharing fresh, seasonal and delicious food. Please share your expertise at anytime.

Art

The Inquiry unit, "How safe are we?" has presented many opportunities for the Learners to broadly and creatively explore safety. Learning experiences will include the decorating of a treasure box and expressing what each Learner holds special in their life. The Learners will have the opportunity to use a range of materials including clay and collage materials to make items for their own decorated treasure box.

Other experiences will include decorating a clear, pvc umbrella with the Learners own designs and to encourage each to think of an umbrella as an item that provides shelter in a range of situations. The work of renowned artist, MC Escher will be explored and we will look at how he used detailed drawings of eyes in his artwork. The lesson will include a guided drawing lesson on eyes. The great biblical story of David and Goliath will also be explored as we look at the shield that was used for safety. We will explore symmetry as we design objects and think about placement of objects that have been constructed representing safety. The term will culminate with an Easter focus and discovering the beautiful designs on Russian Faberge eggs and using this as a stimulus for our own designs. Learners will also participate in the Fiesta Arts and Craft competition and produce a piece of artwork for this.

Art is held every 'even' week on Friday from 11:40am to 1:40pm.