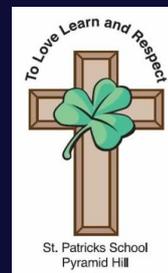


ST. PATRICK'S PRIMARY SCHOOL PYRAMID HILL



Learning and Teaching Policy

Rationale:

All Learners at St Patrick's have the right to the best possible education. The Learners at St Patrick's are defined as individuals with personal learning needs. St Patrick's aspires to provide learning experiences that are engaging, rich, real and relevant to our Learners.

St Patrick's believes that in educating Learners to be lifelong Learners it will provide the skill set for our children becoming the best that they can be. At St Patrick's we believe that effective teaching and learning is successful when based on the principles of respectful relationships, shared professional expectations, competent knowledge of the curriculum and knowing how our Learners best learn and achieve.

Aim:

- We are committed to having positive and encouraging relationships with all of our Learners.
- We are committed to ensuring our Learners feel safe and secure in all learning environments and experiences
- We are committed to working collegially and collaboratively to provide explicit teaching and learning experiences for our Learners
- We are committed to providing our Learners with learning experiences that are rich, real and relevant
- We are committed to knowing what our Learners interests, gifts and talents are and nurturing them
- We are committed to providing a curriculum that is driven by individual Learner data and personalised needs
- We are committed to modelling and explicitly teaching the levels of thinking needed to allow our Learners to be independent and lifelong Learners
- We are committed to providing learning that is inclusive of all Learners and engages their interest and voice
- We are committed to being competently skilled to plan, deliver and understand the curriculum we provide to all Learners
- We are committed to continually reflecting on our own learnings and practices

- We are committed to scaffolding all Learner learning so that success is achievable
- We are committed to ongoing professional learning and improving our professional Standards
- We are committed to fulfilling our roles and responsibilities to the best of our abilities

Implementation:

- Curriculum at St Patrick's is planned and guided by the Victorian Curriculum

Excellence in teaching and learning

- Curriculum planning and assessment
- Building practice excellence



- St Patrick's follows a two year scope and sequence for the Inquiry cycle to ensure that all mandated areas of the Victorian curriculum are addressed. Reporting is reflective of this.
- St Patrick's teaching staff work collegially and collaboratively to provide explicit teaching and learning experiences for our Learners. Staff plan together each week to ensure that the curriculum plan is adhered to and that our Learners are receiving all mandated curriculum areas. Staff plan on a termly basis with our collaborative network with St. Mary's Cohuna and St. Joseph's Kerang to share expertise and knowledge to meet curriculum needs.
- St Patrick's curriculum aims to prepare our Learners for the future. We recognise the importance of developing every child's capacity of learning how to learn. St Patrick's uses the inquiry approach to teach Learners tools and strategies which assists a child's thinking, questioning, researching, communicating and self management in hope that they become independent and lifelong Learners.
- It is expected that teachers collect Learner data in a variety of forms and consistently to ensure that curriculum is driven by individual Learner data and targets personalised needs.
- All Learner's learning must be structured and scaffolded so that success is achievable and independence is nurtured. Learners at St Patrick's are encouraged to take an active and responsible role in their own learning.
- St Patrick's recognises that we live in a digital age and that the integration and inclusion of ICT is fundamental to education and preparing our Learners for the world today. Teachers are encouraged to use a variety of online tools and platforms to engage learning.

- St Patrick's is committed to ongoing professional learning and improving our professional standards. St Patrick's employs AITSL standards to monitor and track teachers professional growth. Leadership meets regularly with staff to reflect on best practice and address strengths and challenges to ensure that professional support and learning is provided if required. St Patrick's recognises the importance of professional reflection as part of the ongoing learning journey.
- St Patrick's aligns its annual action plan and school improvement plan to ensure teachers and Learner's learning aligns with the needs and direction of the school. Professional development is planned and delivered in alignment, as well as Professional Learning teams and Professional Learning Community meetings.
- St Patrick's provides Learners with specific learning or behavioural needs with Individualised Learning Plans. The plans are available for Learners at risk. Such plans are only provided for a specific time of need. These plans are composed by classroom teachers to ensure that the Learner, parents/carers are working collaboratively on goals to improve individual's in required areas. External agency's may be called upon, based on need. Termly meetings and reflections are held to ensure that success is celebrated and that data and observation are driving the Learner's learning plans.

Assessment & Evaluation:

This policy will be reviewed annually and earlier should a need arise to do so.

Attachments:

- St Patrick's Assessment Schedule
- 2 Year Inquiry Scope and Sequence
- St Patrick's & CEO Targets 2015

Updated: April 2019

St. Patricks School
Pyramid Hill