



St Patrick's Primary School, Pyramid Hill

Student Management Policy

Rationale:

In accordance with St. Patrick's Mission and Vision Statements, we aim to develop within our students, skills for effective citizenship, where values of acceptance, justice, forgiveness and a desire to work for the common good are evident.

St Patrick's is a community, which must reflect the commonly held values and practices of the wider Australian society. Our students, teachers and parents are valued and respected members of this community.

At St Patrick's we do not use corporal punishment.

Aim:

Our student management policy aims;

- To reflect the wider society and represent the views of the members of our community.
- To promote a group oriented approach to student management and discipline which gives both students and staff a say in determining the rights and responsibilities of the group and individuals.
- To share collective responsibility to the school community and have a role to play in determining the expectations for behaviour and ensuring that students act in a way that is consistent with these expectations.
- To develop a positive approach to discipline, which presents a balance between reward and punishment.
- To provide more opportunity for students to participate in the decision making process as their ages and relevant skills increase. Through encouraging their participation we aim to foster self-discipline, an acceptance of personal responsibility and a trusting and co-operative partnership between all members of the school community.

Implementation for the decision making process:

Student Leadership Group:

The student leadership group provides a forum for student input into the decision-making process and a formal means of liaison between staff and students. Members of the Student Leadership Group will have the opportunity of contributing to the discipline policy of the school through ongoing discussion regarding the determination of the rights and responsibilities of community members and the consequences of misbehaviour. The staff representative at Student Leadership Group meetings shall be the Principal.

School Captains:

Each school year two Senior students will be elected as school captains by the students of the school. Candidates for the position of School Captain will be required to address their fellow students, outlining their vision and understanding of the requirements of this leadership position. They should have the ability to effectively communicate with staff, students and parents and a desire to implement positive practices within the school community and beyond.

Teachers

Teachers are responsible for student management. This responsibility is to establish and maintain an environment where every student has the capacity to reach his/her fullest potential. This means, providing a safe, secure and happy environment where children work, play and interact in an atmosphere of respect. It is the responsibility of the teacher to know and adhere to the contents of this policy and the Student Management Protocols, including Individual Behavioural Management plans established under the guidance of Leadership and CEO Support Staff.

Through effective Student Management we aim to help our students develop a climate of;

- Positive self image
- Positive social capabilities
- Positive approach to learning

Each child at St. Patrick's has these rights;

- To learn and play without interference
- To be treated with respect
- To feel safe

Each child then has a responsibility to;

- Allow others to learn and play safely
- To treat others with respect and care

To ensure that these rights and responsibilities are acted upon we have established the following rules for the classroom and playground.

Collaborative decision making is an essential practice in all classes at St. Patrick's. Students and their teachers will formulate appropriate rights and responsibilities within the four school wide rules and determine the positive and negative consequences of behaviour. Class rules are to be structured in a positive way with a balanced approach to reward and consequence. With each right and responsibility there should be an agreed consequence for behaviour. It is important that positive behaviour is also recognised.

Rules for the Classroom & Playground:

At St. Patrick's we:

- 1. Respect Ourselves**
- 2. Respect Others**
- 3. Respect Our Environment**
- 4. Respect Our Resources**

St Patrick's students in collaboration with staff composed a set of whole school expectations of behaviours for whom we are different places and learning scenarios throughout the school. Our expectations are continually on display throughout our learning environments for both staff and students to refer to.

It is every child's right to feel that the playground is a place of safety. It is essential that all children are aware of expected behaviours and that they are closely monitored to ensure that playground rules are adhered to. It is our hope that children will develop self discipline when outside and will demonstrate an awareness of the rights and responsibilities of themselves and others. Staff and student concerns about playground behaviour will be discussed at staff, class and Student Leadership Group meetings to ensure common beliefs and understandings. Teachers on yard duty will handover information about student behaviour to the teacher taking over.

CONSEQUENCES FOR NOT OBEYING SCHOOL RULES:

1. Discuss the inappropriate behaviour with the teacher
2. Allow the student to identify the wrong behaviour and negotiate a consequence
3. Be prepared to be given a consequence to the action; when, where and why needs to be explicit
4. Discuss whether the parents are to be informed
5. Start over with a fresh start

** Students with special needs may have differentiated behaviour management programs based on their individual needs with appropriate consequences.*

DETENTION:

A student receiving a detention will have his or her parents notified by phone or written note. Predominately a detention will be a loss of a lunch / recess time, outing or any event seen appropriate by Leadership.

Immediate Detentions will be given for:

1. Refusal to obey the teachers directions / instructions
2. Any form of physical abuse with the intent to harm - either to a person or property
3. Stealing of property from individuals or the school
4. Any form of verbal abuse with the intent to harm

A record of children receiving detentions will be kept and parents will be notified in writing. Parents will be informed about the incident and the consequence. Each written notification must be signed by the Principal and distributing teacher.

PROCEDURES FOR SUSPENSION, EXPULSION & EXCLUSION:

A student receiving a a suspension, expulsion or exclusion will have his or her parents notified by phone by the Principal. Parents will be invited in to discuss the event and appropriate consequences will be set in partnership. St Patrick's will complete an incident report and have parents, teacher, principal and involved student sign. The incident report will document the event, actions and consequences and kept on the students files. Suspension and exclusion may be given for repeated offences of; any physical abuse with the intent to harm - either to a person or property, stealing of property from individuals or the school or any form of verbal abuse with the intent to harm.

Suspension and exclusion may be held on or off site depending on the discussion between parents and the school.

PROCEDURES FOR SUCCESSFUL STUDENT MANAGEMENT & WELLBEING:

| | |
|---|-------------------------------------|
| Anti - Bullying: | See Staff Handbook & OH&S Handbook |
| On Site Supervision of Students: | See Staff Handbook & OH&S Handbook |
| Off Site Supervision of Students: | See Staff Handbook & OH&S Handbook |
| Student Learning with an External Provider: | See Staff Handbook & OH&S Handbook |
| Distributing Medicine: | See St Patrick's Communication Site |
| First Aid: | See St Patrick's Communication Site |
| Digital Citizen: | See St Patrick's Communication Site |

Technology Acceptable User Agreement: See St Patrick's Communication Site

Assessment & Evaluation:

This policy will be reviewed annually with both staff and students, or as the need arises.

Resources: