

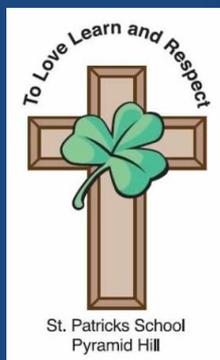
# ST. PATRICK'S PRIMARY SCHOOL

## PYRAMID HILL

5 Victoria Street, Pyramid Hill 3575

Ph: 54 557220 Fax: 54557446

Email: [principal@sppyramidhill.catholic.edu.au](mailto:principal@sppyramidhill.catholic.edu.au)



*'Never see a need without doing something about it'* - St. Mary of the Cross MacKillop

St. Patrick's is a welcoming community where all are encouraged to *'Love, Learn and Respect'* in the Josephite Tradition.

FRIDAY 13TH AUGUST, 2021 ISSUE NO. 43

Dear Parents,

These uncertain times call for us to adapt and to be resilient as we make the best of any opportunity. This was obvious last week as we swung back into 'Home learning'. Thank you to parents and staff for their efforts to support this transition and our Learners. It is the partnership and strong lines of communication which we continue to build that makes times like these more 'bearable'. Thank you.

We are so excited to reschedule Bishop Shane's visit to this Saturday evening at 6.00pm at St Patrick's Church. It will be wonderful to welcome the Bishop to our community and to introduce our Learners. Please continue to keep our Candidates in your prayers.

Father's Day is approaching as we look forward to celebrating the important men in our Learner's lives. Our traditional Father's Day breakfast will not be held at school due to the current restrictions. But do not fear! The ingredients will be sent home with Learners as they can prepare the breakfast for you on the day! A Father's Day stall will be held on Friday 3rd September. Our Learners in Leadership team, Ivey Rian and Gillian, have selected the gifts this year. Families are asked to bring no more than \$10 to school to allow purchases to be made at the stall.

Raffle tickets have been sent home today as our Term 3 fundraiser and in support of Father's Day. The raffle tickets are \$2 each with each family asked to sell one book of raffle tickets (Total of \$20.00). Please return sold tickets and money by Friday 27th August. The prizes have been chosen to support our local businesses, particularly during these times with Lockdown and loss of trade. All prize money will be spent within the local community of Pyramid Hill at businesses of your choice.

1st prize: \$100.00

2nd prize: \$75.00

3rd prize: \$50.00

This Sunday we celebrate the Feast of the Assumption. The Feast of the Assumption is the main celebration of Mary's life and ministry. God assumed Mary into Heaven, Catholics believe, because of Mary's special relationship with God. All of Mary's roles - Mother of God, Queen of Heaven, Lady of Sorrows - are tied in with her position in Heaven, guiding, watching, and caring for God's children. How poignant that our children are receiving the Sacraments of Confirmation and Eucharist this weekend - as God's children.

Take care.

Colleen Hampson

Principal

### TALAARAWAN

#### August

**Saturday 14th** - Sacraments of Confirmation and Eucharist @ 6.00pm Mass

**Sunday 15th** - Feast of the Assumption

**Wednesday 18th** - Women's Wellbeing Wednesday online event @ 7.30pm

**Friday 20th** - S.A.K.G. program

**23rd - 27th** - Book Week celebrations

**Thursday 26th** - Calder Sports at Charlton

**Monday 30th** - Food Share volunteers: Tiffany, Lily & Reece

**Tuesday 31st** - School Advisory Council meeting at 5.30pm

#### September

**Friday 3rd** - S.A.K.G. program & raffle drawn

**Sunday 5th** - Father's Day

**Tuesday 7th** - Festival of the Sacred @ Echuca

St. Patrick's Primary School is committed to child safety.

We believe all children have the right to feel safe and to be safe.

*'Tell me and I forget. Teach me and I remember. Involve me and I learn.'*

~ Benjamin Franklin



Every day  
**COUNTS!**

School success starts  
with attendance

# Sandhurst Festival of the Sacred

Learners from F-5 have been very busy working hard and rehearsing with both Sam and myself for our upcoming Festival of the Sacred which is to be held on the 7th of September at St. Mary's Primary School in Echuca! Our Learners have been practicing 2 Dances: "Jumpstart" and "We No Speak Americano."

Learners will also be singing 3 songs: Everywhere That I Go, Give us Hope and last but not least, Goodship Friendship. Learners have been handed a permission form with this newsletter so if parents could sign those forms ASAP and get their child to hand them back signed to their teachers that would be amazing!

Brodie McDonald



## Tagalog Links

Magandang araw!

It's always a great Friday coming to school to see the Learners who are always excited and willing to learn. You have shown your capacity to learn and willingness to practice what you have learned. You are all building that confidence to use spoken language both in our classroom and SAKG program. Keep it up!

Do not hesitate to ask about your learning needs, I am always here to help you with our Tagalog language.

Hanggang sa muli.

Maraming Salamat!

Nizelle Sawit

Language Assistant



## Chaplain's Chat

As parents we are often stretched. Stretched for time, stretched for sleep, stretched financially, stretched emotionally, sometimes just stretched in areas we can't explain. These stretched moments make us cut corners, cram everything we can into a tired and worn space in our day. When it falls apart we ask ourselves where did that come from? We need to be disciplined to recharge, take time, to breath and to set time for Ourselves. YOU ARE ENOUGH. Remind yourselves in that stretched moment I am good enough, that it's ok to stop, rest and access what's needed for the day. Stopping will equip you for the stretched moments that rob us of the joy we should have seen.

Life is challenging but how to face the challenge is determined by how you look after yourself. YOU HAVE GOT THIS!

God bless

Leiza

School Chaplain



## Volunteers

### for 'Food Share'

Thank you to our wonderful volunteers who have already commenced their volunteering role at 'Food Share'.

Riozelle and Phoebe were extremely helpful and explained many of the food and ingredients available on the day. The adults were very impressed with their knowledge, service and friendly manner.

As our first volunteers, both Learners have set the bar high and enjoyed the experience as well as the opportunity to help others.

The next opportunity to support Food Share will be on Monday 30th August as Tiffany, Lily and Reece support the community.

VOLUNTEERING  
TO  
SUPPORT  
FOOD SHARE



## OUR BIRTHDAY CALENDAR -

August:

13th - Jores Correa

## Literacy

Save the date: 25th August! Our Learners will be celebrating their hard work in writing by presenting their Persuasive speeches to a select few members of the Lion's Club organisation!

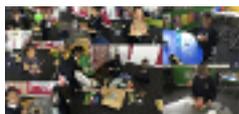
Grades 3 - 5 this fortnight have developed whole group Success Criteria for their speech writing and used this as a checklist to assess their writing. We are well on the way!

Grades F - 2 have been focusing on identifying punctuation throughout a text as we read, as well as looking at the author's purpose and intention. This has helped us to write our Persuasive Writing texts about Reusing and Recycling!

## Inquiry Unit

How sustainable is sustainability? This is the question that the Grades Foundation - 2 Learners have investigated this fortnight. In thinking about how much rubbish we put in the bin, we asked ourselves what are our other options? Upcycling was one answer! A big thank you to the families that contributed their recyclables for our Learners to make new creations.

Learners from Grades 3 - 5 have been focusing on Renewable and Nonrenewable resources and researching the cause and effect humans can have on our environment and then creating their own presentation.



## Music

Foundation - 2 Learners in music lessons have been discovering High, Low and in the Middle sounds. Learners discovered that we can not only do this with our voices but also with a range of Instruments as well!

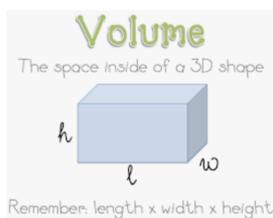
Our Grades 3 - 5 Learners have been learning what Mime is and how we can express emotions without the sound of our voice through body language and movements.

## Mathematics

Megalitres? Kilolitres? Litres? Millilitres? The Grade 3 - 5 Learners are investigating the difference between these units of capacity and beginning to understand how to convert between them! Ask these Learners at home to tell you what they know about the units of capacity and what real life examples would it be appropriate to measure with these units?

What is Volume?

Learners from F - 2 have been very busy investigating and finding the amount of space inside a solid figure. Learners created their own shapes using the MAB blocks to help us investigate what Volume looks like (Volume isn't just the sound of your noise level as we discovered!) We also looked at the units of measurement with volume which includes the Length, Width and Height.



## Respectful Relationships

Junior Learners read the text 'All Kinds of Fears' and identified similarities between themselves and the character in the text. They explained what fears they had and how they cope with them.

Senior Learners are exploring how emotional responses vary in depth and strength by using a visual of a thermometer. High intensity emotions are found at the top of the thermometer and low intensity emotions are at the bottom. Learners brainstormed experiences that they may have had at different stages of the thermometer.

## SOFT PLASTICS COLLECTION POINT AT ST PATRICK'S



### You can recycle:

- Plastic shopping bags
- Bread, rice, pasta, lolly and cereal bags
- Biscuit packs (but not the trays)
- Frozen food bags
- Bubble wrap
- Fruit and veg bags and netting
- Toilet paper packaging and similar product packaging
- Old green bags (and other re-usable bags)

Please make sure your plastic is dry and as empty as possible.

## CHILDREN'S CHATTER MATTERS!

### Focus: Syllables

As you read with your child, practice breaking words up into syllables (beats in a word). For example, chick-en (chicken) has two syllables and el-e-phant (elephant) has 3 syllables. Clapping out the word into syllables can help. Talk about how longer words have more syllables. Ask your child to think of the longest words they know. Demonstrate the length by clapping out the beats or syllables – caterpillar (cat-er-pill-ar has 4 claps), encyclopedia (en-cy-clo-pe-di-a has 6 claps).

# Strategic Plan

Each fortnight we will identify how an aspect of our school life is supporting our Strategic Plan.

## Catholic Identity

*'Learners, families and staff, inspired by the Catholic story, making a difference in the world in the Spirit of Jesus.'*

## Strategic Intentions:

To be a faith filled community that lives the values of St Patrick and St Mary of the Cross MacKillop

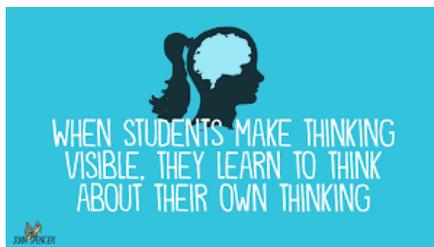
## Success criteria:

For our community to live out our motto, 'To Love, Learn and Respect'.

Celebrating the Feast of St Mary of the Cross MacKillop this week reminded us to live out her famous words as we support those in need. During Covid restrictions, we are mindful of those who are isolated and lonely. We continue to pray for those who are sick and suffering.



*'Never see a need without doing something about it'*



## The difference is visible



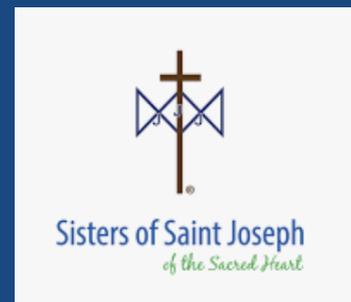
On **Monday 9th August** all staff participated in our second whole of school staff Professional learning day to support our 'Visible learning' journey.

Already we have a strong focus on sharing the **Learning Intention** with our Learners to ensure that they understand what it is they are learning. To support this understanding, please ask them at home, what have you been learning in Maths today? What have you been learning in Religious Education? Their answers must relate to what they have been learning, not what they have been doing.

Our Learners assess their understanding at the end of each lesson to assess their individual success, using **Success Criteria**. Our Learners are given the criteria to allow them to know what they need to be able to do to have success.

This has been supportive learning for all staff as we implement these initiatives to ensure that the **learning is visible** at St Patrick's.

CELEBRATING  
ST. MARY OF  
THE CROSS  
MACKILLOP



## SUSTAINING GREAT LEARNING PRACTICES!

**Name: Jace Pacala** - For opting in to learning. Jace is taking risks in his learning by contributing ideas to classroom discussion, persisting through challenges in Mathematics and seeking support from peers and teachers when he is stuck. These are all characteristics of a great Learner! Keep it up Jace!

**Name: Phoebe Bojo** - For using the reread strategy in both her guided reading and whole group reading tasks. Phoebe has done an amazing job making sure that what she is reading makes sense. She uses expression when she reads to make it sound like she is talking. Well done!