

# *How is Music Powerful?*

**St Patrick's Primary School Pyramid Hill**



**TERM 4 2021**

**CURRICULUM NEWSLETTER**



# Religious Education

Music will bring our curriculum alive in the Religious Education curriculum! The final school term is the time of the year to bring out the Christmas carols and songs. We will explore what these songs tell us about Jesus and his birth, his family and the anticipation of the birth of a King.

We commence our learning as we explore a unit about Christmas. In this unit our Learners will explore and deepen their knowledge of key people and events described in the Infancy Narratives. They will be encouraged to relate their experiences of giving, receiving and celebrating to this important liturgical event. They should understand that the Bible contains many stories that tell us about Jesus' life on earth, including the story of his birth.

At Christmas we are reminded that we can continue the work of Jesus in our world. As we continue to add our donated goods to the LBC box, this is an active opportunity to continue Jesus' work and model our care and concern for others in our world.

Our second unit of learning will help us to identify the season of Advent and to prepare for Jesus to come into our lives in a special way. Together we will count down the days of Advent as we try to reflect on the Christmas message and the joy needed in the world.

## IMPORTANT DATES FOR YOUR DIARY

### October

**Monday 4th: 8.45am - 11.40am** (transition sessions 2022)

**Monday 18th: 8.45am - 11.40am** (transition sessions 2022)

**Friday 22nd:** Learner Spirituality Day @ St. Mary's Cohuna

**Wednesday 27th** - Bendigo Cup Fashions on the Field

**Bike Education dates:** Wednesday 27th October, Friday 29th October, thereafter each Wednesday and Friday afternoon (Weeks 4 - 6)

### November

**Swimming dates:** 17th, 18th, 19th, 24th, 25th, 26th

**Monday 1st:** Report writing day - (Learner free day)

**Tuesday 2nd:** Melbourne Cup Day holiday

**Wednesday 10th:** Mass in the classroom @ 12.45pm

**Thursday 11th** - Remembrance Day

**Friday 12th:** Calder Cricket

**Monday 15th:** 8.45am - 1.40pm (transition sessions 2022)

**Monday 29th:** 8.45am - 1.40pm (transition sessions 2022)

### December

**Swimming dates:** 1st, 2nd, 3rd, 8th, 9th, 10th

**Wednesday 8th** - End of year Mass @ 6.00pm

**Wednesday 15th** - Learners final day

## Literacy Mathematics

Every year our Learners have the opportunity to enter the Loddon Shire's Australia Day Literacy competition. This year will be no different as Learners engage with the theme 'My Town' allowing freedom of choice in genre. During the first few weeks of Term 4, this will be our focus.

Following on from this, music and lyrics will be explored in connection to the Inquiry topic 'How Is Music Powerful?' Learners will be given opportunities to read and analyse lyrics as well as unpack the power that songs have upon our spirit, beliefs, actions, emotions and society.

Lastly, Narrative will be the final focus of the Term where Learners will have the opportunity to read and develop their own Narrative stories.

Throughout the unit, Learners will continue to engage in the writing process: plan, draft, edit, revise and publish. With a particular focus on the transition from plan to draft, Learners will develop skills and experience in collecting their ideas within a plan and begin to organise and expand these ideas while writing their first draft.

At the start of Term 4 our Learners will be focusing around Number. For our Junior Learners their focus will involve Addition and Subtraction as well as learning to share objects into equal groups. Our Senior Learners will be learning a variety of Addition, Subtraction, Multiplication and Division strategies to develop their Number skills as well as identifying key words in worded problems.

Learners will then move onto Measurement where our Junior Learners will be focusing on the variety of different shapes and learning key words such as corners, edges and faces.

For the final 2 weeks of Term 4, Learners will be learning about Chance & Probability. For our Junior Learners, their focus will be learning the correct language to determine the outcome of a particular event occurring. For our Senior Learners, our focus will be using correct language to compare and contrast the likelihood of an event occurring.

Learners will participate in a variety of activities involving chance.

# Inquiry Unit

Music is in every culture and is a basic expression of the human experience. It has the capacity to engage, inspire and enrich lives, exciting imagination and encouraging people to reach their creative and expressive potential.

In Term 4, the question 'How Is Music Powerful?' will guide Learners to understand other times, places, cultures and contexts as well as discover the impact that music has on spiritual, emotional, social and cultural aspects of life. Throughout the unit, Learners will listen to, compose and perform music by engaging with cultural music, spiritual music, instruments as well as technology.

Tony Ryan's Thinkers Keys will be used throughout the unit to encourage Learners to think in critical and creative ways. These are both characteristics of a good Learner at St Patrick's Primary School!

## Languages - Tagalog

As the saying goes, Music is language.

In Term 4, this will be our platform in learning Tagalog. Given some motivation and learning resources it takes some time to get used to the language. However, it was previously thought that music can facilitate foreign language learning as they have both rhythm, melody, pitch, volume and pauses.

As language learners we can definitely use this strong music-language connection to our benefit. We will use music to mine Tagalog songs to enrich our vocabulary. We will listen and sing-along with Tagalog rhymes and folk songs.

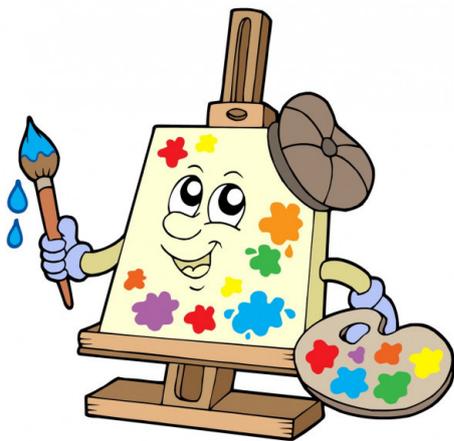


## ART

## DIDGERIDOO

The anticipation and excitement is once again palpable as the learning experiences are planned for the term ahead. Our learning in Art will be intertwined with the Inquiry topic and what a wonderful time of puppet making and performing to music will be had. We will explore different types of puppets including hand puppets, marionettes and sock puppets. We will learn about master puppeteers such as Jim Henson who created The Muppets which was a very popular television show when I was a child.

We will make a range of puppets using everyday items. Each Learner will then have their puppet respond to a song or a carefully chosen piece of music. Term 4 will culminate with Christmas craft activities where we make purposeful crafts that will be a keepsake in the family home for years to come.



## Technologies For Learning

We can program a computer to play music! During Technologies for Learning in Term 4, the Grades 3 - 5 Learners will investigate how music can be created by hard coding, which is the process of coding all possible expected behaviours. Learners will be invited to engage with programs such as Scratch to investigate the connection between code and writing music.

Moreover, we can train an artificial intelligence (AI) computer about what notes go well with others, so it can play a duet with a human musician. Learners will engage with programs such as AI Duet, Virtual Piano and Chrome Music Lab to understand the ways that artificial intelligence enhances our ability to understand and compose music.

Our F-2 Learners will be focusing on using a variety of different technologies to create and record their own music. Programs used throughout the Term will include iMovie as well as Chrome Music Lab to create their own music. Learners will develop their understanding of how beats can therefore be created digitally and that music is not always generated from people playing an instrument.

## Music

In Term 4 our focus will be to identify the meaning of Music and how different genres of music makes us feel.

We will be learning to identify key lyrics about what different types of Music does and how a variety of instruments can perhaps change our emotions. Learners will be creating a song that tells a story using a variety of percussion instruments and then performing their songs in their small groups.

Learners will also be learning how to play the ukulele in preparation for our end of year school Mass. This will be a very exciting experience for our Learners throughout Term 4.

At the end of the Term, Learners will participate in Christmas Karaoke as we head into the festive season!



# Respectful Relationships

Problem solving is an important skill to learn and utilise as an infant, Learner, adolescent and adult. When undesirable challenges occur in our lives it is important that regardless of our age we have the skill set and experiences to attempt to solve them.

Learners will be diving into the impact having a positive mindset can have on the ability to calm, assess and solve problems both independently and in collaborative situations.



## Stephanie Alexander Kitchen Program

Add a Term 4 is always an exciting time as we harvest the fruits and vegetables that have been lovingly planted in the Autumn and Winter. As the long hot Summer approaches, we will spend time preparing the garden beds for planting next year. We have been blessed with much welcome Spring rains which has seen the garden flourish and the plants turn to a vibrant green. Our meal planning and cooking is going well and it is amazing how we have all adapted to the rules and regulations during these Covid times. It is so exciting to be able to share photos from our cooking day as well as the recipe on Class Dojo. Term 4 is also exciting as we plan our special Christmas meal. It is always nice to share a meal together as a school family and reflect on the birth of our Lord and Saviour, Jesus Christ.  
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## Physical Education

Our F-6 Learners will begin Term 4 participating in the sport Cricket. Learners will learn the basic fundamentals and rules of Cricket to therefore be fully engaged in a class game.

Learners will then be participating in our Bike Ed program in which Learners will learn the fundamental skills of road safety and how to ride a bicycle. Learners will develop a great awareness of road safety which therefore will help Learners to ride their bike throughout the streets of our community. Learners will participate in some fun and exciting activities throughout the first 6 week of term.

To finish Term 4 off F-6 Learners will be focusing on Swimming and Water Safety. Learners will be participating in some fun and exciting activities with our Staff which will be a great way to cool off towards the end of the school year and deepen their skills when in and around the water.

