

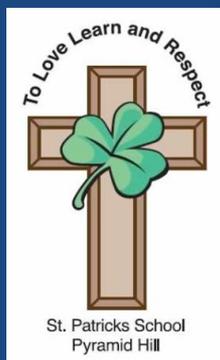
# ST. PATRICK'S PRIMARY SCHOOL

## PYRAMID HILL

5 Victoria Street, Pyramid Hill 3575

Ph: 54 557220 Fax: 54557446

Email: [principal@sppyramidhill.catholic.edu.au](mailto:principal@sppyramidhill.catholic.edu.au)



*'Never see a need without doing something about it'* - St. Mary of the Cross MacKillop

St. Patrick's is a welcoming community where all are encouraged to *'Love, Learn and Respect'* in the Josephite Tradition.

FRIDAY 26TH MARCH, 2021 ISSUE NO. 37

Dear Parents,

With only one week remaining in Term 1, we are very proud of the achievements of every Learner. In such a short time, each has made wonderful progress in their organisational skills and their sense of routine and focus. In the classroom we are now using the common language of 'Learning Intentions' as to what it is we are learning, as well as the 'Success Criteria' which identifies how Learners will know that they have achieved success in their learning. The classroom is a learning environment which we believe each Learner can now identify. Congratulations.

Strong routines are in place supporting each and every Learner, including the routines you have in place at home including nightly reading, reading of the High frequency words for our lower grades, return of permission forms and notes and acknowledgement of special occasions and opportunities. It is these routines which provide foundational support and structures for learning. Thank you.

Holy Week commences on Palm Sunday this weekend. Jesus' triumphant entry into Jerusalem highlighted the special and important place that Jesus had in many people's hearts and lives. Our Learners have been reading, dramatising and reflecting on this story from Matthew's Gospel. Next week we will continue to learn more about Holy Week as we focus on each of the important events in these final days of Jesus' life.

On Thursday we will travel to St Mary's Primary School Cohuna to participate in Easter activities. All Learners will participate in an Easter hat/bonnet parade showcasing what they have made at home. Details regarding this event were emailed to families last week. We look forward to viewing these creations. The Easter raffle will also be drawn on this day. A reminder to return all raffle books and money to school on Monday. Good luck to all!

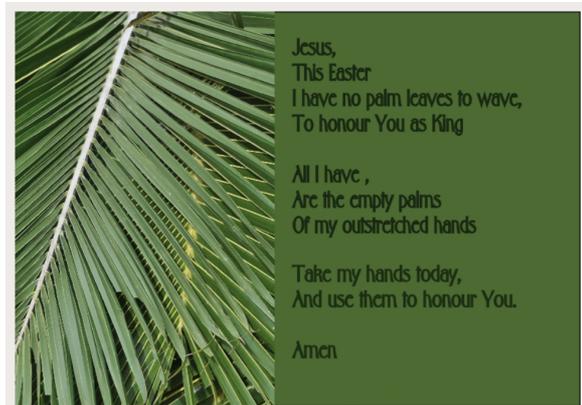
Our condolences are extended to the Bojo family on the passing of their long time family friend, Lloyd Richardson. Lloyd passed away suddenly on the weekend in Echuca. Our prayers and thoughts are with you Arlyn, Renante, Jessie, James and Phoebe. May Lloyd rest in peace.

Renovations have commenced this week with the new flooring for our pergola area underway. There is great excitement as we view the builders at work whilst we play and eat outside.

As we approach the beginning of Holy Week as we journey towards Easter Sunday, may we each take some time to model our best selves to others in the way that Jesus did regardless of the challenges and times of uncertainty. I pray that each of us has a blessed Easter and enjoys family time with those we love and care for.

As this is the final newsletter for the term, I wish you all a very Happy Easter!  
Take care.

Colleen Hampson  
Principal



### TALAARAWAN

#### March

**Friday 26th** - Sandhurst Switches Off!

**Wednesday 31st** - Caritas fundraiser - Casual clothes day

#### April

**Thursday 1st** - Holy Thursday; End Term 1

- Easter activities with St Mary's Cohuna

**Friday 2nd** - Good Friday

**Sunday 4th** - Easter Sunday

**Monday 19th** - Term 2 commences

**Thursday 22nd** - Sacramental meeting with parents & Learners at 5.30pm

St. Patrick's Primary School is committed to child safety.

We believe all children have the right to feel safe and to be safe.



*'Egg hunts are proof that your children can find things when they really want to.'*

Every day  
**COUNTS!**

School success starts with attendance

# Fundraising for Caritas

We started fundraising for Caritas on the 24th of February, participating in activities each week.

On Wednesday 17th March, as this day was St Patrick's Day, we decided to make green milkshakes. Lily, Reece and Jores were not the only people blending away in the kitchen, Colleen also helped to make the 'Shamrock shakes'.

The milkshakes were delicious and helped us to wash down our green apple sculptures that we made with Jean as part of the St Patrick's Day celebrations.

This week Rian and I have been busy counting the money that we have raised for Caritas so far. Congratulations everyone on raising \$138.65!

Written by Gillian Pacala  
*School Captain & Pastoral Wellbeing Leader*

## Tagalog Links

Magandang araw!

It has been a great day that Learners were able to identify shapes or *mga hugis* alongside with the different colors or *mga kulay* in our Tagalog. Moreover, they also revisit some of our lessons done previously. Learners were given some time to consolidate what they have learned during the first term. It was summarized with different tasks that includes strengthening their vocabularies through crosswords and bingo games with a little bit of treats. These great minds always amaze me.

Wishing you all a safe and fun Easter break. Don't forget to practice and apply some Tagalog things you've learned in our classroom.

Enjoy collecting your Easter eggs.

Hanggang sa muli!  
Maraming Salamat!

Nizelle Sawit  
*Language Assistant*



## Chaplain's Chat

It is important to take time to sit, listen & interact with our children around decision making or goal setting. I have included a 'Family bucket list' activity for the holidays. Talking to our children to ask what activity they would like to do as a family is a great idea. Gravity shack, picnics, fishing, cooking, camping ... anything big or small can make the list. This is about helping children make decisions and working together as a family as to how we may achieve these simple fun goals. For example, a picnic is easier to arrange compared to a camping trip. All these differences allow opportunity for family discussions and problem solving as to how, what and when would be possible.

Set goals that mean something to you and your family, set goals that motivate, make the goals achievable, set out steps to reach the goal. Most of all if you set a goal and the steps are achieved, follow through with the activity. This activity is to help learn about goals and how we achieve them. In a family they create MEMORIES that will have a lifelong impact. What is it that you do now with your children because it was your mother, father, pop, Lola, uncle or aunty that shared with you?

Happy holidays. God Bless.

Leiza

*Chaplain*



## Speedy recovery

Due to a recent fall, Leiza has needed to return to hospital to undergo surgery on her shoulder.

We pray for Leiza and a speedy recovery allowing her to return to school/work to people who value her input and care.

Go gently Leiza as we continue to pray for you.

## RESPECT THE BADGE AWARD



Lily Price was presented with the 'Respect the badge' award for the month of February. Lily is a caring Senior Learner & member of our community, who models being her best by taking up leadership opportunities & encourages others to believe in themselves.

Lily displays courage, confidence & persistence as she aims to promote wellbeing in the community by hiding painted rocks and placing uplifting messages on the community noticeboard.

Congratulations Lil'!

Thank you Senior Constable Joy Jenkins for your availability to join us for lunch & the presentation of this prestigious award.



## OUR BIRTHDAY CALENDAR -

April:

16th - Tiffany Calamcam

19th - Jace Pacala

20th - Lily Price

## Literacy

Why should we donate money to Caritas?

This all important question is the topic in which our Senior Learners have been taking a stance upon. They are writing convincing arguments which supported by reasons and evidence. We are excited to see their published work be sent off to Kerry Stone, who is one of the Sandhurst Diocese coordinators for Caritas Australia and social justice issues.

Our Junior Learners continue to develop their reasoning skills as they read through Mo Willem's Pigeon texts as well as explain which choice they would rather and why.



## Inquiry Unit

As the unit draws to a close, our Learners reflected on the question: *How can failure promote success?*

Through the challenges presented to them over previous weeks, marshmallow and spaghetti, playdough pathways and drawing a car, Learners have reflected on the importance of persistence and having flexible thinking.

It is important to remember when faced with a challenge to persist and always keep trying, but to know that this will be unhelpful if we do not change what we are doing or how we are thinking. Mistakes and failures are able to lead us to success when we choose to learn from them.

## Music

As the term draws to a close, Learners will continue to use body percussion as they practice the elements of Music that they know including: patterns, rhythm and rest.

Our Learners very much enjoy Music and it is great to see everyone taking risks and having a go, being the best that they can be!

## Mathematics

Place Value makes addition and subtraction much easier! Our Learners are investigating this statement over the final weeks of term as they use their knowledge of place value to solve problems.

Our Junior Learners are investigating addition of whole numbers by drawing number lines, moving their bodies as well as making numbers using MAB to represent place value. They are developing an understanding of hundreds, tens and ones as well as how we move through the place value system as we add.

Our Senior Learners are adept in renaming numbers to the nearest ten and hundred. Now, we are excited to see how they are able to break numbers apart and rename in their heads so that they are able to solve addition and subtraction questions mentally.

A diagram illustrating the mental math strategy for adding 32 and 21. The numbers 32 and 21 are shown in a large font. Below them, the numbers are broken down into tens and ones: 30 + 2 and 20 + 1. Arrows indicate the process of renaming: one ten from 30 is moved to the ones column to make 31, and one ten from 20 is moved to the ones column to make 21. The final sum is 53.

## Respectful Relationships

Learners will have the opportunity over the holidays to create a 'Say NO to bullying' poster which will enter a competition to be submitted on their return to school in Term 2. This will assist in promoting saying YES to Respectful Relationships and is a great connection for Learners to make with the skills they have learnt inside the classroom with the world outside of our School grounds.



## ST PATRICK'S DAY CELEBRATIONS



## CHILDREN'S CHATTER MATTERS!

### Focus: Guess what's inside the bag?

Fill a range of items in a cloth or any opaque bag. The children (and adults) are required to feel one of the items and describe it (in relation to its texture, size and shape) before trying to guess what the item may be. Encourage them to use interesting and different words rather than the usual – big, hard, square (considerably large, tough, four-sided figure). This game could be played at home, in the classroom, in the car etc. as long as nobody takes a sneak peek in the bag.

# Strategic Plan

Each fortnight we will identify how an aspect of our school life is supporting our Strategic Plan.

## Wellbeing

*'Fostering healthy, safe and hope-filled communities committed to the dignity of each person' (CoSSI)*

## Strategic Intentions:

To provide a safe and welcoming learning environment that allows Learners to acknowledge, embrace and accept challenges.

## Success criteria:

To build on individual strengths.

Our Physical Education program has included opportunities to be active and attempt new challenges at Palmer's Gym in Cohuna. Learners appreciated the opportunity to explore the wonderful equipment alongside their peers. It was wonderful to see so many challenge themselves and have courage to try something new. Our four weeks have been rewarding with many great achievements from all Learners.

# St. Patrick's Feast Day

On March 17th we celebrated St Patrick's day with PHC. We participated in the Irish dancing Tom and Lisa had taught us and listened to the music, cooking with Jean and different games with Sam like egg and a spoon, hot potato, carrying the ball in between your legs, dice stack and throwing coins into a pot. We had sausages for lunch, green cupcakes and milkshakes. Everyone enjoyed their day.

At 2:30pm we had Mass with Fr Novie, to celebrate St Patrick's day. As part of his Homily he quizzed us about St Patrik's day!

At the end of the day Fr Novie handed out the prizes for the best dressed which were: Reece, Lily, Sarah and Phoebe.

Written by Iveen Pantig  
School Captain & Catholic Identity Leader

# School Advisory Council

St Patrick's School Advisory Council members bring their experience as parents, educators and/or community members to the school at Council Meetings. Members play an important role in supporting the Principal and Parish Priest in continuing to provide a strong and faithfilled education to support all.

Please consider your role on this Council to support the journey ahead. Nomination forms were sent home last week for parents to consider their involvement.

## Head Lice



Long hair must be tied up and tied back to assist with the control of head lice. People catch head lice from direct head-to-head contact with another person who has head lice. This can happen when people play, cuddle or work closely together. Head lice are most common among children and their families.

## Easter raffle



Easter raffle tickets have been distributed to all staff and families which will be drawn on the last day of this term. The winner will enjoy two nights accommodation at 'House On The Hill' in Pyramid Hill.

Our raffle will be drawn on Thursday 1st April!

Good luck!

# OUR FINAL GYM EXPERIENCE



## STRIVING TO BE OUR BEST!

**Name: Sarah van Eyk** - Sarah makes use of her wonderful vocabulary when contributing to a discussion. This assists her to get her opinion and ideas across to an audience. Well done Sarah. Keep reading to build up your vocabulary!

**Name: Tiffany Calamcam** - Tiffany is modelling to others how to answer questions using full sentences and is developing strong and convincing reasons in her Literacy. This allows her to share her opinion and persuade others to think the same way using convincing reasons. Well done Tiffany, keep working hard!