

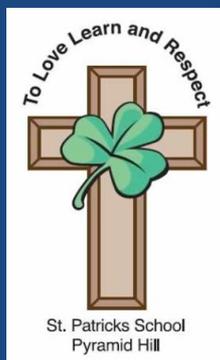
ST. PATRICK'S PRIMARY SCHOOL

PYRAMID HILL

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'Never see a need without doing something about it' - St. Mary of the Cross MacKillop

St. Patrick's is a welcoming community where all are encouraged to **'Love, Learn and Respect'** in the Josephite Tradition.

FRIDAY 4TH JUNE, 2021 ISSUE NO. 40

Dear Parents,

It was wonderful to have our Learners back onsite today! We are reminded of the uncertainty of these times and our need to stay vigilant. A reminder that Learners are not to be at school if unwell. This is important not just during these times, but also for the health of each Learner and staff member. In the event that your child falls ill during the day, parents will be contacted to collect their child. If parents cannot be contacted, your listed emergency contact will be notified. This is in the best interest of all. Thank you for your consideration.

With the colder weather upon us it is timely to consider those who are without shelter and warmth. If you have any unwanted blankets or warm clothes for donation to St Vincent de Paul, please send them along to school before Wednesday. These will be delivered to Kerang to support those in need.

Our commemoration of National Sorry day on Wednesday 26th May involved a moving ceremony at our Fire pit where Troy Firebrace and Michael Chisholm led us through a Smoking ceremony. Troy and Michael commissioned our new F.I.R.E. carriers including Reece Fernandez, Sarah van Eyk, Rian Pantig, Ize Pantig, Jores Correa, Tiffany Calamcam and George Hammond. These FIRE carriers now join with Gillian Pacala, Lily Price, Jace Pacala and Riozelle Sawit as they represent St Patrick's and continue to guide us promoting reconciliation, peace and justice.

Philippine Independence Day will be celebrated on Friday 11th June. Learners are asked to come to school dressed in the colours of the flag of the Philippines. We will welcome two Masterchefs to the classroom: Nizelle Sawit and Jessie Ann Bojo as they share their culinary skills with us. This event coincides with our SAKG program. We look forward to a great day of celebrations.

Take care and keep safe.



Colleen Hampson
Principal

A Prayer for Peace & Calm

May today there be peace within.

May you trust your highest power that you are exactly where you are meant to be.

May you not forget the infinite possibilities that are born of faith.

May you use those gifts that you have received, and pass on the love that has been given to you.

May you be content knowing you are a child of God.

Let this presence settle into your bones, and allow your soul the freedom to sing, dance.

It is there for each and every one of you.

Amen.

-Teresa of Ávila



TALAARAWAN

June

8th - School Advisory Council meeting @ 5.00pm online

9th - Mass in the classroom at 12.45pm

11th - S.A.K.G. program - Cuisine from the Philippines.

12th - Philippine Independence Day

14th - Queen's birthday public holiday

18th - Semester One reports sent home

21st & 22nd - Parent/Teacher/Learner interviews

25th June - SAKG program

July

12th - Term 3 commences

St.Patrick's Primary School is committed to child safety.

We believe all children have the right to feel safe and to be safe.

'Peace begins with a smile.'

~Mother Teresa



Every day
COUNTS!

School success starts
with attendance

The most important event

The day of Sorry Day.

Sorry Day is really awesome and cool. We had Troy and Micheal to help us with stuff that we didn't know what Aboriginals do. We also ate Kangaroo meat! We all really liked it. It also tasted like different meats. The best part about Sorry day was learning about Aboriginal symbols to tell stories that happened when they went adventuring around the forest and other places that they haven't been to before. They ate kangaroo meat and other animals so they wouldn't starve. We also heard Troy doing the didgeridoo. After Troy did the didgeridoo the people who wanted to be a FIRE carrier got their FIRE carrier badge. When we went outside Troy and Micheal put on the sticks and palms to make the fire bigger. Then we walked around the fire and it was really smoky then we quickly walked to the benches to sit on them. At the start of the day we put streamers on fences and the streamers' color was black, yellow and red such as the Abotiginal flag.

By Reece Fernandez

Tagalog Links

Time flies so fast that we are about to celebrate the Philippines Independence Day once again. Timely for us to revisit *The Philippine National Symbols* as we look deeper into the culture. Learners are going to showcase their cooking skills as we prepare some of the Filipino foods in our SAKG next week. Have your shopping list ready then as we go to Jean's grocerette...

Anyway, how's your family tree going? Looking forward to seeing it soon.

Hanggang sa muli.

Maraming Salamat !

Nizelle Sawit

Language Assistant



Chaplain's Chat

Unpredictability, sudden changes, or things out of our control will impact us all in some way. How do you look at challenges as a family? Do you see a storm or start looking for the rainbow? Do you only see the darkness and forget to look for stars? Do we see the drama or look to find the helpers? In any situation we need to develop ways to find the positive, so our children know how to find it for themselves. How we as families respond to unpredictability or things out of our control is seen by our children, in our body language, our tone of voice, facial expressions, attitudes and moods. Good or bad we need to make sure reassurance is reflected in our parenting. One small positive reassuring word or action can remove a lot of little people's fears.

Play, laugh and have fun no matter what the situation so they will remember the fun not the situation.

God bless

Leiza

School Chaplain



Find your courage

During Term 1 we explored the Charism of our school and the courage shown by Mary MacKillop and the Sisters of St Joseph. Our Learners developed the slogan, '**Find your courage**' which has been added to a wristband. A wristband will be presented to Learners to acknowledge the use of courage in their own lives.

Congratulations to Reece Fernandez who was awarded this wristband as he displayed courage to have a go at a new event which he was tentative about.

Life often asks us to have a go at new things which make us nervous and apprehensive.

Congratulations Reece for giving it your best shot!

Wear your wristband with pride!

NATIONAL SORRY DAY



OUR BIRTHDAY CALENDAR -

Literacy

The genre of Information texts has supported our Inquiry unit as we have delved into our history.

Learners have been identifying the features of an Information text including the glossary, index, diagrams, captions, photographs and much more.

Younger Learners have been reading Information texts and using these facts to write their own texts.

Older Learners have used the facts gathered during the unit about 'Our Church' to write an Information text. These texts will be published and displayed in the Church for our community to read and enjoy!

Inquiry Unit

Who are the First Australians and how do we know?

Last week we welcomed Katrina van Eyk as we explored the significant people in our history. Katrina spoke with passion and a great knowledge about Ned Kelly - villain and hero!

Learners used these facts as they explored a graphic organiser: 3-2-1. Learners listed 3 facts that they now know about Ned Kelly, 2 things they are still wondering and 1 question that they still have.

Thank you Katrina for sharing your passion, knowledge and enthusiasm with us.

Music



Australian artists and music continues to be heard at St. Patrick's.

Share your favourite songs! Discuss where you were when you remember dancing to the song or the memory that this evokes in you!

Mathematics

Is it half, 1/2, or 0.5? What are fractions and decimals and why do we use them?

These are the questions that our Learners are beginning to explore in Mathematics this fortnight.

Junior Learners have been developing their ability to read, draw and write fractions using numbers.

Senior Learners have begun by ordering, comparing fractions. Learners were asked to find their favourite recipe, record the fractions and then double and triple them!

It was great to see Learners making progress in time. Let's keep telling the time at home and at school to consolidate our learning!

Respectful Relationships

Learners are diving into discovering their character strengths and identifying areas of improvement. It was great to see everyone set goals and put them on our celebration tree in the classroom.

Junior Learners are taking this knowledge one step further and are creating a book of their strengths, identifying a time that they demonstrate this and documenting.

Senior Learners are considering the strengths they see in both fictional characters and people in their own lives. They recognise that these are role models that they and others can look up to.



F.I.R.E. CARRIERS



CHILDREN'S CHATTER MATTERS!

Focus: Audio books

Audio books and podcasts can be used to boost exposure to the spoken word. It also enables children to access stories with more complex vocabulary than they are able to read. Listen to audiobooks with your child and show your enjoyment. Talk about what is happening. Stop once in a while and predict what might happen next. If you miss a bit, ask your child to explain. Draw pictures of what you think characters and places might look like. Discuss similarities and differences. Act out exciting parts.

Strategic Plan

Each fortnight we will identify how an aspect of our school life is supporting our Strategic Plan.

Leadership

'Creating a vision for a community in which all may have life in abundance (John 10:10) and where Learner's flourishing is the core purpose'(CoSSi)

Strategic Intentions:

To value learning and those that pursue leadership opportunities

Success criteria:

Learners and teachers support one another when embracing learning opportunities

Our whole of school excursion provided a wonderful opportunity for every Learner to support their learning about Australian history. Our two School Captains, Gillian Pacala and Ivey Rian Pantig embraced their roles as they delivered impromptu speeches to thank each of our guides on Friday. Congratulations Gillian and Rian. You demonstrated leadership, confidence and individual strengths.

F.I.R.E. carriers

The people that wanted to be a FIRE carrier had a paper and they had to write why they wanted to be a FIRE Carrier. The day after that there were people that came to our school and their names were Michael and Troy. They did a Smoking ceremony and Troy played the didgeridoo and Michael was doing clapping sticks and we sat at the place where the flags were and the new FIRE carriers read their paper to Michael and Troy and they gave the paper to Michael and they had a small basket of the badges. Michael gave the badges to the new FIRE Carriers: Reece Fernandez, Sarah van Eyk, Rian Pantig, Ize Pantig, Jores Correa, Tiffany Calamcam and George Hammond.

By Jace Pacala
Grade 4



National Reconciliation Week

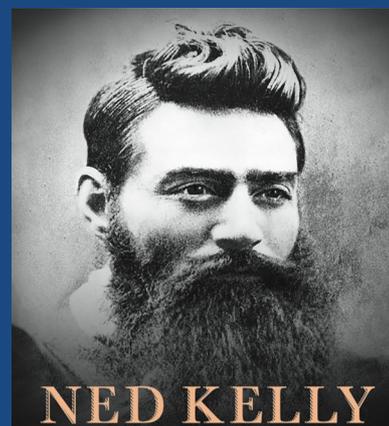
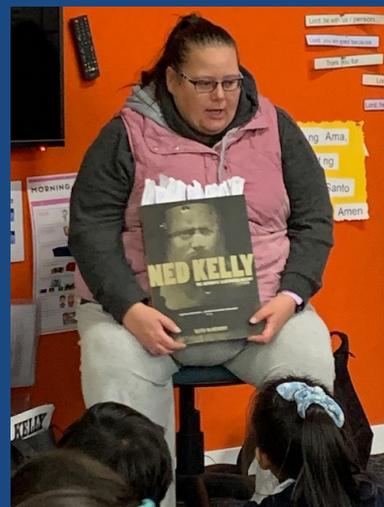
To mark the beginning of National Reconciliation Week on Thursday 27th May, our current F.I.R.E. carriers were asked to represent our school community at the Mass for Healing and Justice at St Kilian's Church in McCrae Street, Bendigo. Learners had responsibilities to process with the Message stick which they will hold during the Gospel reading, along with procession into the Church with the Diocesan map.

St Patrick's was honored to be asked to participate in these specific roles and to acknowledge our commitment to both healing and reconciliation.

Due to the snap lockdown, the Mass was live streamed. Learners were present via this online medium and participated fully in the Mass.



NED KELLY



AS LEARNERS WE ARE NEVER THE SAME!

Name: Phoebe Bojo - For her dedication to learning independently. In every subject, Phoebe tries her hardest to produce her best work. She collaborates with others, offers feedback and focuses on her own work. Well done Phoebe and keep working hard!

Name: Gillian Pacala - Gillian is able to focus on her learning task and complete this to a high standard. Gillian is able to challenge herself and strive to produce work which she is proud of. This sense of pride and willingness to take your learning further will support you well Gillian. Well done.