ST. PATRICK'S PRIMARY SCHOOL



PYRAMID HILL

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'Never see a need without doing something about it' - St. Mary of the Cross MacKillop

St. Patrick's is a welcoming community where all are encouraged to 'Love, Learn and Respect' in the Josephite Tradition.

TALAARAWAN

August

Monday 30th - Food Share volunteers: Tiffany, Lily & Reece

Tuesday 31st - School Advisory Counci meeting at 5.30pm

September

Friday 3rd - S.A.K.G. program & raffle drawn; Father's Day breakfast ingredients sent home

Sunday 5th - Father's Day

Tuesday 7th - Festival of the Sacred

Wednesday 15th - Term 3 Learning Expo

Friday 17th - S.A.K.G. program; End of Term 3 @ 2.30pm

October

Monday 4th - Welcome to Term 4!

St.Patrick's Primary School is committed to child safety.

We believe all children have the right to feel safe and to be safe.

FRIDAY 27TH AUGUST, 2021 ISSUE NO. 44

Dear Parents.

Congratulations to all Learners, parents and staff for their commitment and collaboration as we continue to work together to support the learning during this period of 'Home learning'. I acknowledge the considerable efforts both Sam and Brodie have put into practice to support those Learners in the classroom and at home. Providing 'real time' learning is challenging to accommodate each Learner in their respective space and is being achieved in so many ways. I also congratulate those parents who sit alongside their child at home to support the learning. Your efforts are amazing and are truly valued by all staff. Thank you.

Our Father's Day stall will be held online once again this year to accommodate all Learners and families, whether they be onsite or learning from home. A Google form will be emailed today to allow online shopping to commence. Our Learners in Leadership Team have organised the ordering of gifts for the Father's Day stall. Thank you live Rian and Gillian.

Samantha Doyle is a proud home owner! Congratulations Sam! Sam has requested leave for twelve months commencing in 2022 to pursue employment in Bendigo. I know you will join with me as we wish Sam all the best with her pursuits. Sam's passion, enthusiasm and care for all will be an asset for any school community.

Our prayers are with so many in our communities, our Diocese and our world. Please be mindful of those around you who may be in need: in need of a phone call for reassurance or a listening ear. These times are challenging, and challenging for each of us in a variety of ways.

Take care and please reach out if there is any way that we can support you.

Collection

Colleen Hampson Principal

We pray for Afghan children and all in Afghanistan.

We pray that the Holy Spirit will move like a mighty wind across the country – like a kite soaring across the sky We pray for Afghanistan.

We pray especially for the women and children.

We pray for all refugees – especially those in Australia from Afghanistan.

We pray for the sick.

We pray that the country will not be a haven for extremists.

We pray for the Afghans who have no choice but to stay.

We pray for tolerance and acceptance among all people.

We pray that the Holy Spirit will move like a mighty wind across the country – like a kite soaring across the sky!



"Coming together is a beginning. Keeping together is progress. Working together is success."



Sandhurst Festival of the Sacred

Learners from F-5 have been very busy working hard and rehearsing with both Sam and myself for our upcoming Festival of the Sacred which is to be held on the 7th of September. Our Learners have been practicing 2 Dances: 'Jumpstart' and 'We No Speak Americano.'

Learners will also be singing 3 songs: Everywhere That I Go, Give us Hope and last but not least, Goodship Friendship.

Unfortunately due to Covid Restrictions Festival of the Sacred won't be going ahead in its usual format. However we are going to perform our songs and dances here at school so all that hard work and learning doesn't go to waste! I will provide more details about this 'POP UP FESTIVAL' at a later date.

Brodie McDonald



Tagalog Links

Magandang araw!

As Spring is nearly here, it is the right time for our planting activity. Well done for showing how sustainable you are in using newspaper boxes as planting containers. Let us see what the amazing golden sun can do for our plants.

Continue to do some simple actions towards a sustainable world. Go and spend more time outside.

Look after yourselves and enjoy time with family.

Hanggang sa muli.

Maraming Salamat!

Nizelle Sawit *Language Assistant*



Chaplain's Chat

Recharge, replenish , restore. We have all heard these words but essentially they mean **self care and rest**. When we have stress in our day to day life we need to take time to **recharge**.

Our children are very adaptable with the ever changing situation in our world. We have gone from having days to prepare to hours to just in case be ready. We need to model to our children how to care for ourselves and rest. There are meditation apps and mindfulness activities that help children focus and cope during stress. Our children learn from our actions, put aside the stress of today and take time to recharge **TOGETHER.** Find a meditation app, read books, play games, look at clouds, plan adventures, in unpredictable times, be predictable, be steady, be their rock and reassurance. In all things find **JOY!**

God bless

Leiza



Donations

for 'Food Share'

As you would be aware, Shepparton is facing a very challenging time at the moment with a high number of COVID cases within their community.

FoodShare are stretched with their availability of volunteers due to the stay at home regulations as well as the high demand for grocery items.

If you are able to donate funds towards FoodShare as they support those in need please see the following website.

http://www.sheppartonfoodshare.org.au/

SACRAMENTAL PROGRAM















September: 16th - Ivee Rian Pantig

Literacy

We are learning to use excellent presentation skills. This has been the Learning Intention and focus over the fortnight as Learners have engaged in preparing for public speaking. We were so proud of all who participated and used emphasis, pace, body language, eye contact and many other excellent presentation skills.

Old Worlds, New Worlds, Other Worlds.

This week we celebrated Book Week 2021. Each day of the week have read stories which have been shortlisted for awards this year. Our Learners absolutely loved meeting Damian Callinan and we thank him for being our special guest, inspiring our young authors at St Patrick's.

Inquiry Unit

Our F - 2 Learners are learning to take action in our local community. As part of their assessment task, they have been using their Inquiry knowledge to design activities for the Pyramid Hill Preschool to engage with! We are still working hard and can't wait to share our learning with younger members of our community!

Our 3-5 Learners have been busy creating a Google slides presentation for their Assessment Task about renewable and nonrenewable resources and the impacts these have on our environment. Learners have given ideas what we can do at home, at school and in our community to be more sustainable! The majority of Learners have presented these to the class with 3 more to go next week.

Music

From Foundation - Grade 5, our Learners have been working really hard at creating their own beats using our high, low and in the middle pitch! Our remote Learners were super creative finding equipment like pots and pans at home to create their own drums!

Great job everyone!

Mathematics

Tallies, tables, questions and graphs. Data is our final topic of investigation this term!

Foundation - 2 Learners are investigating the Learning Intentions: "I am learning to use and count tally marks" as well as "I am learning to develop a focus question."

3-5 Learners have been learning about the features of a Bar graph and how we can therefore collect data to compare and contrast a certain topic using 'more than' and 'less than.' It is important Learners know what a good graph looks like first and know the features of this before they can start making their own and collecting their own data for different topics!



Respectful Relationships

The theme of this week throughout the school in Respectful Relationships is about having access to a variety of coping strategies to control negative emotions and the impact they can have on our wellbeing, calming ourselves down and processing these emotions in a healthy way.

We use music, role play, reflection to explore different techniques to allow Learners to be able to access ones that work for them at any given time. Every person on this Earth as different and may enjoy using different techniques to process and deal with negative emotions.

LBC BOX FOR CHRISTMAS



To support those in need in the Philippines, a LBC box has been purchased. This box will be sent to the Philippines to an orphanage to support those children with educational supplies, toys and clothing.

We will send this box to the Philippines in the second week of Term 4. If you are able to contribute any items to this box it would be greatly appreciated.

'Never see a need without doing something about it.'

CHILDREN'S CHATTER MATTERS!

Focus: 50:50 Talking Time

Try to get 50:50 talking time between parents/ guardians and children. This can be very difficult to achieve in the reality of a busy household. A great way to help reach this goal is to ask open-ended or complex questions. Ask your child questions beginning with 'Why...', and 'How...'. The child must then use more words to answer. Another tip is that if your child asks you a question (as they do hundreds of times per day!), pose that question back to them e.g. That's a good question. What do you think?

Strategic Plan

Each fortnight we will identify how an aspect of our school life is supporting our Strategic Plan.

Wellbeing

'Fostering healthy, safe and hope-filled communities committed to the dignity of each person' (CoSSI)

Strategic Intentions:

To provide a safe and welcoming learning environment that allows Learners to acknowledge, embrace and accept challenges.

Success criteria:

To acknowledge challenges in life using supports and strategies to enable Learners to persist.

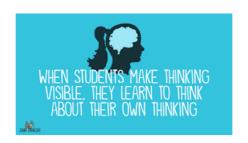
Life is not about being the best person but **your** best version of yourself.

A 'Visible Learner' is a Learner who knows what a good Learner looks like. Certain dispositions are valued more than others and at St Patrick's they include curiosity, creative thinking, resilience, critical thinking, collaboration and self direction.

Development of these dispositions is fundamental for Learners to develop an awareness of the way they learn and establish attitudes to learning, critical if they are to be able to become lifelong Learners.

Consider what each of these dispositions look like, feel like and sound like for you.

- Curiosity
- Creative thinking
- Resilient
- Critical thinking
- Collaborator
- Self directed



The difference is visible



Making the learning 'visible' is important as it supports Learners to understand what they are learning and why as well as how they know if they have been successful.

In all areas of learning, our Learners are provided with a written copy of their 'Learning Intention' along with the 'Success Criteria' which tells them how they will know if they have achieved the learning intention.

When we provide our Learners with clear directions and explicit knowledge they are more engaged and have a greater chance at success in their learning.

CELEBRATING BOOK WEEK: OLD WORLDS, NEW WORLDS, OTHER WORLDS







SUSTAINING GREAT LEARNING PRACTICES!

Name: Reece Fernandez - For viewing feedback and feedforward in a positive light. Reece has used his feedback and feedforward in Words Their Way to learn from errors and continue to make changes in his learning so that he can produce work that is continually more successful. Keep up the positive mindset Reece!

Name: Gillian Pacala: For presenting her Lions Club Speech to a very high standard which Gillian blew everyone away with how good she was able to speak to an audience and interact! Congratulations and well done with your oral presentation!