

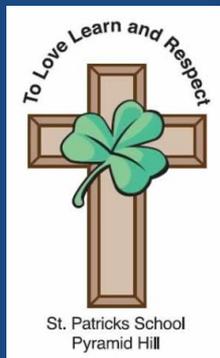
ST. PATRICK'S PRIMARY SCHOOL

PYRAMID HILL

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'Never see a need without doing something about it' - St. Mary of the Cross MacKillop

St. Patrick's is a welcoming community where all are encouraged to **'Love, Learn and Respect'** in the Josephite Tradition.

FRIDAY 7TH MAY, 2021 ISSUE NO. 38

Dear Parents,

Our evening to celebrate history and our Inquiry unit learning on Monday evening was a wonderful opportunity to gather together and share our thinking and learning about Australian history. Our Learners enjoy an opportunity to share their learning and are always proud to see you in the classroom. Thank you to every family for your efforts and interest in your child's education.

Catholic Education has been a wonderful week of celebrations, particularly as we celebrate 200 years of Catholic education. 'Faith in our Future' is the theme which highlights aspirations and the confidence that we must have in our children and in their learning. A strong and positive mindset supports their confidence, wellbeing and persistence to keep trying.

On Tuesday evening our School Advisory Council gathered with St Mary's Cohuna and St Joseph's Kerang to continue our collaborative learning and support for each other. Our guest speaker, Craig Simpson, Leder of Pedagogy, Catholic Education Sandhurst spoke about learning and the importance of revisiting the learning for maximum impact. Providing Learners with time to talk and practice the skills introduced allows greater scope for learning and retaining of the learning.

On Wednesday we joined with our collaborative partners from St Mary's Cohuna and St Joseph's Kerang celebrating Mass with Fr Novie followed by participation in sport. Our Senior Learners chose T-ball and Netball while our Foundation to Grade 2 participated in tabloid sports. Our Netball team worked very hard together and encouraged each other throughout the game. We had one goal on the score card at the end of the game which was shot by Reece. Great team effort. The T-ball game involved Lily with the team of St Mary's Learners. This team took home the T-ball trophy! Congratulations.

We farewell our School cleaner this weekend. Val Fernandez has continued to maintain high standards each weekend ensuring our environment is clean and maintained. Thank you Val for your wonderful efforts. We wish you and Josh all the very best in your new adventures.

As we celebrate Mother's Day with our stall and afternoon tea this afternoon, I wish you all a very happy Mother's Day on Sunday.

May you enjoy the gifts your child/ren have purchased for you and be blessed with a lovely day.

Take care.

Colleen Hampson
Principal



TALAARAWAN

May

9th - Mother's Day

11th - 13th - Grades 3 & 5
Naplan testing week

12th - Mass in the classroom @
12.45pm

14th - Whole school Melbourne
excursion - Australian history

19th - Cross County run @
Mitchell park

21st - Learner free day - Staff
attending Spirituality Day

26th - National Sorry Day

27th May - 3rd June - National
Reconciliation Week

28th - S.A.K.G. program & Lawn
bowls

St. Patrick's Primary
School is committed to
child safety.

We believe all children
have the right to feel
safe and to be safe.



It's not what you do for your children but what you have taught them to do for themselves that will make them successful human beings. — Ann Landers

Every day
COUNTS!

School success starts
with attendance

Good Samaritan Cup

On the 5th of May the Good Samaritan Cup was held at St. Mary's Cohuna Church. We sang beautiful hymns such as 'Building God's Kingdom,' 'Faith In Our Future,' 'Burn Like A Star' and many more.

After Church we were invited to morning tea at St. Mary's school. We ate different donuts and some people ate bananas, apples and oranges. Many of us made friends and played games with others.

When we had finished lunch we were called over to group up with netballers, T-ballers and footballers. We walked over to a netball court and the St Patrick's team played different positions. We scored 1 goal and Reece was the one who scored it, we were very proud of our team. After about 4-6 games we walked back over to the school and had snacks which were sausages and a juice box.

Rian and I went over to Mrs. Ryan and said our thank you. We then left for the bus. I had the most success with making new friends and being able to play Netball with my team. Next year I look forward to playing Netball again and doing a reading in Church.

Gillian Pacala
Grade 5

Tagalog Links

Magandang araw!

What a good start for this term seeing the Learners with their enthusiasm in our Tagalog session.

With Learners increasing their opportunities for talking time, they were able to practice the language in the classroom. They completed their task promptly and participated in discussion actively.

The way of expressing their ideas shows the confidence they have and is a reflection of their learning. Such great videos created by our Learners. Well done!

Hanggang sa muli.

Maraming Salamat!

Nizelle Sawit

Language Assistant



Chaplain's Chat

Taking our children to the ANZAC Day ceremony, is very important. We lead them by example being part of our local community. When we take part we are helping our children understand our local history and Australia history.

Attending events opens up conversations to tell our children the stories that make up who we are, where we live and what we value and stand for.

We are, they are, we are Australian.

You and your children are the future Australian stories.

Bless your week!

Leiza

Chaplain



Find your courage

During Term 1 we explored the Charism of our school and the courage shown by Mary MacKillop and the Sisters of St Joseph. Our Learners developed the slogan, '**Find your courage**' which has been added to a wristband. A wristband will be presented to Learners to acknowledge the use of courage in their own lives.

Riozelle Sawit is the first recipient of this award. Riozelle demonstrated great courage at the Calder Sports last Thursday where she participated in the sport of Netball and willingly took to the court in four varied positions. To attempt new things can be challenging, particularly with unknown people and in a new environment.

Congratulations Riozelle! Wear your wristband with pride to remind you and others of the courage you display.

INQUIRY UNIT LAUNCH



OUR BIRTHDAY CALENDAR -

May:

20th - Maia Sawit

Literacy

All of the Learners are trying
to write poetry without crying
though it's hard to rhyme
and tell a story at the same time
our expectations they are defying!
(Poet: Samantha Doyle)

This fortnight, our Learners continue to read, perform and write poetry. Learners are exploring the ways that Australia can be described using emotional and descriptive language. They are developing a vocabulary of language used in poetry as well as formal and informal Australian language.

Inquiry Unit

Who are the First Australians and how do we know?

This is the question that our Learners have been exploring as they begin our Inquiry unit on Australian history.

Our Learners have been exploring evidence including time-lines, learning about rock paintings and uncovering information about ancestral remains such as Mungo Man.

Learners are beginning to explore Aboriginal people of historical significance as we begin to investigate the arrival of European settlers and the multiculturalism in Australia today.

Music



Learners have been listening to and singing along with Australian songs written by artists to teach us about the landmarks and important elements of our country. We have been discussing why artists choose to write lyrics about Australia.

Mathematics

What time is it? When are we going?
How long until dinner time?

These are all questions we hear from children on a regular basis. As we begin this fortnight learning about the topic of Time, we hope that our Learners will begin to answer some of these questions for themselves.

The Junior Learners will begin exploring time by using time language before looking at using and reading analogue clocks.

The Senior Learners will begin exploring the language of time before practicing their skills at telling the time using analogue clocks. Learners will then begin using their knowledge of time to help them to solve problems.

Once again we encourage our Learners to wear a watch to school. At home we also encourage parents to use the strategies of telling the time in practical ways (eg. in ten minutes it will be bedtijme. What time will it be?)

Respectful Relationships

Learners have loved participating in interactive team building games and role playing exercises to identify their character strengths and what these look/feel like.

All Learners are looking forward to diving into their character strengths that they feel they would like to improve and setting goals around it.



RENOVATIONS ARE UNDERWAY!



CHILDREN'S CHATTER MATTERS!

Focus: Find the synonym or antonym!

If your child has a set of spelling or tricky reading words they're working on this week, you can play games to build the words' meaning words. Decide whether the object of the game is to name antonyms or synonyms for the words. Once that is established, one player selects a word. Set a timer for one minute. See how many antonyms or synonyms each player can come up with in that time. For example: humid – muggy. Close, steamy, oppressive, stuffy. Discuss tricky word meanings and try to put them into meaningful sentences. You could use pen and paper, and ask each player to write their words down.

Strategic Plan

Each fortnight we will identify how an aspect of our school life is supporting our Strategic Plan.

Leadership

'Creating a vision for a community in which all may have life in abundance (John 10:10) and where Learner's flourishing is the core purpose'(CoSSi)

Strategic Intentions:

To value learning and those that pursue leadership opportunities

Success criteria:

Learners and teachers support one another when embracing learning opportunities

Participating in the Grades 5 & 6 Leadership conference was sometimes overwhelming for our Learners as they gathered in a space with over 200 other Grades 5 & 6 Learners from our seven Cluster schools. Opportunities to gather, learn and socialise with others is an important life skill which all leaders require. Faith in ourselves and confidence to give new things a try are important and can only be achieved within a safe and nurturing space.

Grade 5 Leadership Day

On Thursday 6th of May the year five and six Learners had a Leadership conference at St Mary's Echuca. We went in Colleen's car and drove 50 minutes. We did four amazing activities, we did DanceMob, Sports, made Worry Dolls and made Possum Skin bracelets. At the end of the day we had a dance off even the Principal had a go, it was awesome. Gillian and I even met new friends. I was successful because I joined in with others and met new friends.

Next year I am looking forward to being at the front of the stage. We had a great day. I am excited to be doing it again next year.

By Ivey Rian Pantig
Grade 5

School Advisory Council

St Patrick's School Advisory Council members bring their experience as parents, educators and/or community members to the school at Council Meetings. Members play an important role in supporting the Principal and Parish Priest in continuing to provide a strong and faithfilled education to support all.

Please consider your role on this Council to support the journey ahead. Contact Colleen to discuss this role and your interest in this position.

Cooler weather



This term as the cooler weather approaches, the pie warmer will be available for Learners to use each Wednesday.

Our commitment to healthy lunchboxes continues as this supports both health and learning. Parents are asked to not include fried foods in children's lunchboxes to support this understanding.

Easter raffle

Congratulations to Rob Manson! Rob won the Easter raffle and will now enjoy two nights accommodation at The House On The Hill!

Thank you to all families and our community for their support of this raffle.



A.N.Z.A.C. DAY



AS LEARNERS WE ARE NEVER THE SAME!

Name: Matilda Mowat - *In Mathematics this week, Matilda used flexible thinking, adaptability and persistence as she attempted to code her Bee-Bot to navigate a maze. Throughout her multiple attempts, she kept on trying and never gave up, even though it was really difficult. Well done Matilda.*

Name: George Hammond - *During writing our goal has been to listen to the phonemes in words to help us to spell when we are writing. George is able to use many strategies to support him in his writing. He is able to hear all the phonemes in the word and match these to appropriate letters when writing.*