

HOW CAN WE SUSTAIN THE WORLD AROUND US?

ST PATRICK'S PRIMARY SCHOOL PYRAMID HILL



TERM 3 2021

CURRICULUM NEWSLETTER

RELIGIOUS EDUCATION

This term we begin our focus on the Sacraments of Initiation: Eucharist, as we support those Learners who are preparing to receive the Sacraments of Confirmation and Eucharist on Saturday 7th August at 6.00pm Mass. We will welcome Bishop Shane McKinlay, Bishop of Sandhurst to confer these Sacraments. This is an important step for our Learners: Sarah van Eyk, Riozelle Sawit, Jores Correa, Jace Pacala and Reece Fernandez as they journey in faith. Please keep these Learners and their families in your prayers during the coming weeks.

Sacraments are special celebrations in the Church and in our school community. All Learners will come to understand why we have the Sacraments and how they influence our lives.

Our second unit of learning will support our understanding of Creation and our need to sustain and support our earth. God has given us the responsibility to be stewards of the earth. We must care for each other and the environment and use the earth's resources wisely. In this way we cooperate in God's creative plan as what he has created is sacred and we are to treat it as such.

This term we have much to celebrate including the Feast of St Mary of the Cross MacKillop on Sunday 8th August and Father's Day on Sunday 5th September. As per tradition we will be hosting our Father's Day breakfast and Father's Day stall on Friday 3rd September at 8.00am.



IMPORTANT DATES FOR YOUR DIARY



JULY - PLASTIC FREE JULY!

Monday 12th - ASPA Festival classroom visit

Friday 23rd - S.A.K.G. program

Monday 26th - ASPA Festival Classroom visit

Wednesday 28th - Lions Club Public Speaking competition @ 10.00am - St Patrick's to host

AUGUST

Friday 6th - SAKG

Saturday 7th - Sacrament of Confirmation & Eucharist at 6.00pm

Sunday 8th - Feast of St Mary of the Cross MacKillop

Monday 9th - Learner Free Day - Staff Professional learning day - 'Visible learning'

Friday 20th - S.A.K.G. program

21 - 27th CHILDREN'S BOOK WEEK (2021 Theme: 'Old Worlds, New Worlds, Other Worlds')

SEPTEMBER

Friday 3rd - Father's Day breakfast @ 8.00am; S.A.K.G program

Sunday 5th - Father's Day

Tuesday 7th - Festival of the Sacred - Echuca

Wednesday 8th - Mass in the classroom @ 12.45pm

Friday 17th - S.A.K.G. program; End of Term 3 @ 2.30pm

LITERACY

At the end of Term 2, a 'Words Their Way' assessment was undertaken, which has provided staff with data showing great progress in our Learners' spelling capabilities. Well done to all and we hope that you look forward to working within your new spelling groups during Term 3! The Lion's Club Public Speaking Competition will be our first topic of exploration in Term 3. This opportunity allows our Learners to develop their public speaking skills with a real life purpose and experience. The Grades 5 - 6 topic: The environment and ways that we can improve it, as well as the Grades 3 - 4 topic: Volunteering in the community, aligns perfectly alongside our Inquiry unit.

Following on from this, Learners will investigate oral Persuasive texts, where language devices and public speaking skills will continue to be developed and explored. Recalling and building on this Persuasive learning is a fantastic opportunity to begin developing argumentative skills, exploring evaluation of reasoning and formality of debating. Finally as the term draws to a close, Learners will investigate the topic of Procedural texts linking with the Inquiry unit topic to be able to provide a clear set of instructions to an audience.

We will celebrate Book Week this term (23rd - 27th August) with the theme: Old Worlds, New Worlds, Other Worlds. Prepare to come excited to read new books all while dressed as your favourite book character or something in line with the theme!

MATHEMATICS

At the start of this term, our Learners will be doing some revision on Money and Place Value as we think this will help them with our main Topics for the Term: Volume, Mass & Capacity with a focus about data representation and how to read different data. For our Junior Learners we will be focusing on comparing a variety of different objects using informal units. They will order a variety of different shapes from smallest to largest and use informal units to show their findings.

For our Senior Learners we will be focusing on using appropriate units of measurements for volume, mass and capacity. Learners will have the opportunity to participate in many hands-on activities which will help them learn about our topic throughout the term!



EARTH IS WHAT WE ALL HAVE IN COMMON.



WENDELL BERRY

INQUIRY UNIT

'Sustainability' is a word which describes the capacity of Earth to maintain all life.

Everything on our Earth is connected through ecosystems which they depend on for wellbeing and survival. Sustainable practices are important across many levels including: personal, community and global. Our actions affect each of these dimensions.

Therefore, through the question 'How can we sustain the world around us?' Learners will be invited to explore ways in which sustainability issues within our home, school and community can be problem solved through the use of design and technology as well as considering how ethical principles can be used as the basis for action.

'Plastic free July' is a timely action and launching pad for our unit of work this term! We continue to encourage Learners to bring their reusable drink bottles to school as well as a rubbish free lunch box.

We also look forward to seeing Learner's Homework Tasks completed and brought back to school ready to present proudly to their classmates by **Monday 6th September**.

This term we will also be implementing our 'Take in. Take out.' initiative where any rubbish that is brought into school in our lunchboxes will be taken out of our school in our lunchboxes. To complement our sustainability unit, we are hoping to build our understanding of how we can use less rubbish and less waste.



LANGUAGES - TAGALOG

In this term, we will identify the ways by which we can keep up with the changes happening in our environment. Language will be infused within the term Inquiry unit about 'Sustainability'. We will focus on how we are going to think and act in response to the fast-changing world that will start in our home, school and in the wider community. We will develop with the idea of sorting and recycling waste inside and outside the classroom such as in the kitchen and garden.

MUSIC

This term for Music our focus will be around developing our skills using a variety of different musical instruments to follow beat and keeping the same tune with the class. For our Juniors, we will learn the correct techniques on how to play a variety of instruments to therefore follow the beat and rhythm of a song and therefore incorporate tone into our own singing. Developing the confidence when familiarising ourselves with instruments throughout the term will therefore allow us to create our own songs and beats while staying in rhythm.

For our Seniors we will be using skills taught earlier in the year to create our own class song using a variety of different instruments. Focusing on emotion in our songs and identifying the key message with creating songs will be our focus for the term.



ART

There is always anticipation as a new term commences and the excitement is always palpable in the Art room as we create and make our own masterpieces.

This term, our learning will focus around the Inquiry topic of Sustainability. We will read the text, Michael Recycle and use household packaging to create colourful collages. We will also be inspired about the story of Tyree Guton and his Art through the book Magic Trash. We will use polystyrene trays to create planes. We will also be inspired by Wangari Maathai the environmentalist and Nobel Peace Prize winner and learn about her work. We will use blocks of wood to create sculptures. So much learning and creativity ahead.

Also in Term 3, we have been invited to participate in two Art competitions. The first competition is run by the Loddon Shire and involves making a poster collage on the topic of Healthy Minds. It is with great excitement that we also participate in the annual MacKillop Art Exhibition which is run by the Catholic Education Sandhurst Council for the Arts and is open to all schools in the Diocese. We will enter posters into the Spiritual Art section. The theme for this year is 'Faith in Our Future' and our artwork is to express how we must look to the future with great confidence knowing that God has plans and possibilities for us filled with promise. We are very grateful to have the opportunity to participate in these prestigious competitions.



TECHNOLOGIES FOR LEARNING

The subject, Technologies for Learning provides an opportunity for our Learners to consider different ways of collecting and presenting data or information. This allows them to understand the connection between technology, people and data as well as encourages ethical evaluations of the possible benefits and risks for both society and the environment.

The Junior Learners will explore the ways that technology is able to capture the process of planting and growing a seed. Throughout the unit, Learners will take pictures, sequence the events and develop their technological skills to create a Google Slides presentation documenting the process.

Senior Learners this term will investigate credibility of research and resources on the internet, identifying ways of establishing credibility. Learners will use credible web based resources to develop a Google Form quiz which aims to collect data on understandings of sustainability by their peers. Learners will develop the ability to include feedback in their Google Forms to inform their peers of their progress and achievement.

RESPECTFUL RELATIONSHIPS

It has been wonderful to see Learners use their knowledge of emotional literacy and personal strengths to both form new relationships with people and maintain current relationships with friends and family in their life.

This Term we will build on this knowledge to explore the different techniques that can be used to cope with negative emotions and triggers we may feel in a variety of situations. Learners will develop techniques like self-talk and emotional control to deal with a range of feelings, such as sadness, anger, fear and frustration. They will use drawings, movement to music, role play exercises and video entries to express and display their learning.



STEPHANIE ALEXANDER KITCHEN GARDEN PROGRAM



We are reminded in the book of Ecclesiastes, Chapter 3, verse 1 that there is a time for everything. So just as we plant a seed in our beautiful kitchen garden we don't expect it to instantly grow. We know that with God's timing, everything is perfect. So as we watch and wait expectantly for the renovation in the kitchen to be completed, we know that day is approaching when we can use the kitchen again. I must say the few sneak peeks I have had, I am so excited with how the garden connects with the kitchen. This term, we will prepare the garden beds for planting for our Summer crops. The Learners will research and compile a list of plants for planting. Our menu planning will depend on Covid restrictions and use of the kitchen but we have been able to be creative with our meal preparation and continue to prepare healthy meals. More great times ahead with planning and preparing meals together!

PHYSICAL EDUCATION

This term we will begin our focus around Athletics as well as some Ultimate Frisbee towards the end of the term.

For our F-2 Learners we will be focusing on developing the correct techniques for a variety of events in Athletics such as long jump, high jump, discus and shot put. Learners will develop an understanding of how to safely have fun while being active in PE and how to work in small groups as well as accepting personal responsibility by using equipment and space safely and in an appropriate manner.

For our 3 - 5 Learners our learning will be around using correct techniques for a variety of different events in Athletics and Ultimate Frisbee. There will be a strong focus around rules as well as the introduction of ICT to see how our techniques can therefore be improved throughout the Athletics and the Ultimate Frisbee sessions.

For our Senior Learners, feedback from teachers as well as their peers while utilising technology, will inform their peers of their progress and achievement throughout this unit.

